

**COLLEGE OF SOUTHERN IDAHO
JUNIOR COLLEGE DISTRICT**

**BOARD OF TRUSTEES MEETING
MONDAY, SEPTEMBER 21, 1992**

**WALTER R. PRIEBE HATCHERY
CSI FISH HATCHERY CLASSROOM
5:30 p.m.**

A G E N D A

MINUTES

TREASURER'S REPORT:

Bid: Eagles Nest Furniture
Records Software System

OLD AND NEW BUSINESS:

Budget Presentation to State Board
Opening 1992 Fall Semester
Review of Ag Program

COLLEGE OF SOUTHERN IDAHO
JUNIOR COLLEGE DISTRICT
BOARD OF TRUSTEES MEETING
September 21, 1992

CALL TO ORDER: 5:45 p.m. PRESIDING: LeRoy Craig

ATTENDING: Trustees: LeRoy Craig, Bill Babcock, Dr. Thad Scholes, Dr. Charles Lehrman and Donna Brizee

College Administration: Gerald Meyerhoeffer, President
John M. Mason, Secretary/Treasurer
Dr. Michael Glenn, Executive Vice President
Dr. Jerry Beck, Vice President of Instructional
Dr. Joan Edwards, Vice President of Planning,
Research and Development
Dr. Neil Cross, Associate Vocational Dean
Dr. John Martin, Registrar
Dick Sterling, Physical Plant Director
Graydon Stanley, Director of Student Services
Annette Jenkins, Public Information Officer

Visitors: CSI Staff: Dr. Ken Campbell, Dr. Rick Parker,
Terry Patterson, Dora Jones, Louise
Flowers
Times News: Kirk Mitchell
Visitors: John and Miriam Breckenridge

The Board meeting was held at the College of Southern Idaho Fish Hatchery and was preceded with an informational tour of the hatchery given by Terry Patterson, Fish Hatchery Manager.

MINUTES OF August 17, 1992, were approved as written on MOTION by Bill Babcock. Affirmative vote was unanimous.

TREASURERS REPORT: Acceptance of the Treasurer's report was approved on MOTION by Dr. Thad Scholes. Affirmative vote was unanimous.

BIDS:

1. The bid of \$28,805.50 from Business Interiors of Idaho of Boise for student union furniture was accepted on MOTION Bill Babcock. Affirmative vote was unanimous.

The source of funding for the purchase is from the Student Union Fund. Income for this fund is generated through student fees.

CSI Trustees

September 21, 1992

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2. The base bid of CEI+ in the amount of \$114,700 for a records software system and an additional \$17,300 for a Decision Support System module was accepted on MOTION by Dr. Thad Scholes. Affirmative vote was unanimous.

The Board was advised that the total cost of system conversion, training and installation for the new records system would be approximately \$205,000. The Board approved taking \$180,000 from fund balance and an additional \$25,000 from Title III funds for the purchase.

PRESIDENT'S REPORT: President Jerry Meyerhoeffer reported the following:

1. Institutional Researcher Ken Campbell reported on the increased number of students attending CSI. He noted that our students had increased by 25% over the last two years. He also noted major areas of growth in:

- a. The number of full time students.
- b. The number of women students.
- c. The number of students under 24 years of age.
- d. The number of out of state students.
- e. The number of students from our 8 county area.

2. John and Miriam Breckenridge were recognized by the President and the Board for their donation of property to the CSI agricultural department. They were present to listen to Dr. Rick Parker discuss plans for the land.

2. Dr. Rick Parker reported on plans in the Agriculture Department concerning the Breckenridge Ag Endowment. He discussed the mission of the CSI agriculture farm, plans for the 38.7 acres and the possibility of University of Idaho third and fourth year programs in Agriculture Business Management at CSI.

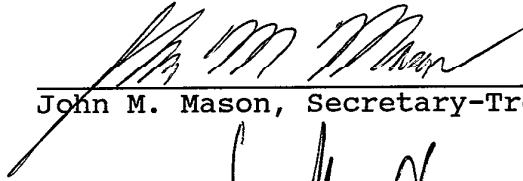
He also noted that the staff and students were extremely pleased with the new Evergreen Building.

3. The President advised the Board that the CSI library was fifth on the Idaho Board of Education's capital projects priority list which will be sent to the Permanent Building Fund Council. He also informed the Board of the Idaho Board of Education's recommendation for a 5% lump sum increase in our State appropriation.

4. The President told the Board that we should know the status of our Dormitory Housing Federal Loan grant by the end of September.

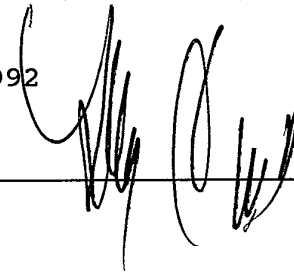
CSI Trustees
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ADJOURNMENT was declared at 6:34 p.m.



John M. Mason, Secretary-Treasurer

APPROVED October 19, 1992



Chairman



COLLEGE OF
SOUTHERN
IDAHO
BUSINESS OFFICE

September 21, 1992

To: President Meyerhoeffer and the College of Southern Idaho
Board of Trustees

From: Mike Mason 

Re: Bids for Student Union Furniture

We received four bids for the student union furniture. A listing of the furniture is on the attached page. The base bids were as follows:

1. Business Interiors of Idaho	\$28,805.50
2. Intermountain Design	\$25,940.00
3. Harvey's	\$15,457.00
4. My Grandfather's Attic	\$14,052.00

The only firm meeting specifications set forth in the bid was Business Interiors of Idaho. The remaining bids had no items meeting specifications. Substitute or alternate bids were reviewed but determined to be unacceptable.

Based upon a review of the bids by Graydon Stanley and his staff, I recommend we accept the bid of Business Interiors of Idaho in the amount of \$28,805.50.

The source of funding for this purchase is from the Student Union Fund. Income for this fund is generated through student fees.

COLLEGE OF SOUTHERN IDAHO
BID SHEET FOR EAGLES NEST AREA
OFFICIAL BID SHEET

BID #1

7(seven) or more lounge chairs as outlined in "Bid Specifications for Lounge Chairs."	<u>\$6,804.00</u>
3(three) or more love seats as outlined in "Bid Specifications for Love Seats."	<u>\$2,940.00</u>
5(five) or more sofas as outlined in "Bid Specifications for Sofas."	<u>\$5,990.00</u>
60(sixty) or more armless upholstered stack chairs as outlined in "Bid Specifications for Stack Chairs."	<u>\$6,870.00</u>
1(one) or more chair dolly as outlined in "Bid Specifications for Dolly."	<u>\$105.50</u>
12(twelve) or more solar tables as outlined in "Bid Specifications for Solar Tables."	<u>\$3,630.00</u>
3(three) or more solar tables as outlined in "Bid Specifications for Solar Tables."	<u>\$906.00</u>
2(two) or more magazine tables as outlined in "Bid Specifications for Magazine Tables."	<u>\$544.00</u>
4(four) or more corner tables as outlined in "Bid Specifications for Corner Tables."	<u>\$1,016.00</u>

All specifications must meet or exceed the specifications outlined in the bid specification sheets.

\$ 28,805.50

BUSINESS INTERIORS OF IDAHO

Bidding Company Name

Mark E. Heath
Signature of Authorized
Company Official

(208) 384-5050

Phone Number

Sept. 14, 1992

Date

A 9/17/92
2:08 A.M.



COLLEGE OF
SOUTHERN
IDAHO
BUSINESS OFFICE

COLLEGE OF SOUTHERN IDAHO
INVITATION TO BID
INTEGRATED STUDENT RECORDS SOFTWARE

Sealed bids will be received until 2 p.m. on Thursday, September 17, 1992, in the office of the Dean of Finance in the Taylor Administration Building, 315 Falls Avenue, Twin Falls, Idaho and then publicly opened for the specified software. The software must be compatible with an HP 3000 Series 932 platform and must contain the following major components:

1. Student Admissions
2. Student Registration
3. Student Financial Aid
4. Cashiering and Cash Receipting System with Posting to Student Records
5. Accounts Receivable System
6. Installation, Training and Conversion of Existing Student Records System Data
7. Maintenance Contract

Details concerning contractor requirements, bid procedures, minimum bid specifications and bid forms may be obtained from Mike Mason, P.O. Box 1238, Twin Falls, Idaho 83303-1238 or telephone 208-733-9554 ext 203.

The College reserves the right to reject any or all bids, to waive any formalities and to accept the bid deemed to be in the best interest of the College.

John M. Mason,
Dean of Finance

Publication Dates:

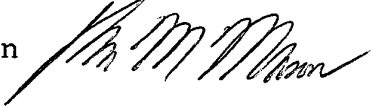
Times-News	September 3 and September 10, 1992
Buhl Hearld	September 9, 1992
Northside News	September 9, 1992



COLLEGE OF
SOUTHERN
IDAHO
BUSINESS OFFICE

September 21, 1992

To: President Meyerhoeffer and the College of Southern Idaho
Board of Trustees

From: Mike Mason 

Re: Bid for Integrated Student Records Software System

We received two bids for the specified software. The bids are from Software Research Northwest (SRN) based out of Vashon Island, Washington and CEI+ based out of Redmond, Washington. The base comparable price for SRN for the requested modules is \$118,600 compared to \$114,700 for CEI+.

The SRN proposal contains two modules, accounts payable and accounts receivable, that we do not need but are an integral part of their system so they cannot be separated.

We also would like to purchase the Decision Support System Module from CEI+ for \$17,300. This module provides the report writer software and is critical for institutional research and specialized management reports.

The CEI+ system also has four major strengths over the SRN package. These are as follows:

1. CEI+ specializes in community colleges and has installed this software package in approximately 40 community colleges nationwide. All community colleges in the state of Washington use this software. SRN has their software installed in numerous educational facilities but only 4 community colleges.
2. CEI+ provides written user documentation for each function. SRN relies solely on the training sessions and technical documentation.
3. The CEI+ degree audit program produces an easily read, understandable product that can be accessed both by screen and in printed form.
4. Based upon the 90 support staff at CEI+ and the commitment of the state of Washington to the software for all of their community colleges, we feel that the support system is more stable.

The total cost of purchasing the system, installing it, converting existing data, training our staff and the first year maintenance agreement will cost approximately \$205,000.

We can utilize \$25,000 of Title III federal funds to help purchase the Degree Audit program and Decision Support System program. This will leave us with approximately \$180,000 of expenditures to charge against the General Fund Balance at the end of FY 93.

We expect to end FY 92 with a contribution of approximately \$300,000 to fund balance in the General Fund. The net effect of this purchase over a two year period would still be a positive \$120,000 contribution to fund balance.

Based upon my recommendation and the recommendations of Dr. John Martin and Dr. Ken Campbell, approval is requested to proceed with the purchase of CEI+ records information system. This purchase will be funded from \$180,000 of General Fund balance and \$25,000 of Title III funds.

InterOffice Memo

To: Jerry Meyerhoeffer
From: Ken Campbell
Date: September 20, 1992
Subject: Fall 1992 Enrollment Report

Attached is my work-up of the information that you requested about this fall's student enrollment. I've included data at the tenth day for the fall 1992 semester as compared to the tenth day counts for the prior four fall semesters.

Even though I was aware of our rapid growth, I was struck by the following as I put this report together: in terms of credit students, the college has grown over 25% in both headcount and FTE since the fall 1990 semester.

The general observations from this report for the recent trends are as follows:

- There has been a large increase in the number of full-time students as compared to last fall. This is especially evident given a decline in the numbers of part-time vocational students.
- There has been a significant increase in the number of women students across the campus over the past year. On the other hand, the number of male students declined in the vocational program and increased only marginally in the academic program. Overall, it is the increase in women students behind the observed growth at CSI.
- The growth rate in the number of academic students age 24 and younger is five times the rate for academic students age 25 and older. However, the FTE growth rates are nearly equal. In other words, fewer numbers of older academic program students are attempting much heavier credit loads, and greater numbers of younger academic program students are attempting slightly lighter credit loads. On the other hand, the number of vocational program students and their associated FTE showed the most growth in the older age group. Overall, since the number of academic students outweighs the number of vocational students, the most headcount growth was in the 24 and younger students, but the greatest FTE growth was observed in the 25 and older age group.
- Students are coming from all areas. The highest growth rates are observed from students coming from outside Idaho, although this is a relatively small number of students. From within the eight county service area, the highest growth rates are observed for Gooding, Lincoln and Jerome counties; the rate for Lincoln County is also based on a small number.

CC: Jerry Beck, Joan Edwards

Fall 1992 Enrollment Study

This report examines the characteristics of the fall 1992 CSI credit students in relation to prior fall credit students. The recent trend of significant enrollment growth has continued into the fall 1992 term: as compared to the fall 1991 term, unduplicated student headcount across the college increased 10.1% and full-time equivalent growth was 15.3%. And, in just a two-year period from the fall 1990 to the fall 1992 term, both headcount and FTE growth has exceeded 25%. Given this growth, the focus of this report is upon identifying trends that reveal the segments of the student population where growth was most pronounced.

The attached figures and tables present this data with comparisons of student traits over a one-year period (fall 1991 to fall 1992) and a five-year period (fall 1988 to fall 1992). The data is as of the tenth day into the semester for all the semesters presented. The tables and graphs present breakdowns for all CSI credit students, for CSI academic program students and for CSI vocational program students. Note that the academic and vocational program data reflect an unduplicated count of students based upon their instructional program. Thus, in this report full-time equivalent numbers indicate total credits generated by the particular group of students, and not the number of credits generated through academic or vocational classes. This latter figure is often used in reporting instructional activity; however, given our particular focus upon student characteristics, it is more appropriate to use students rather than classes as our unit of analysis. This approach makes no difference when examining the total CSI student population, but does differ from commonly reported numbers when examining the FTE of academic or vocational students to the extent that these students take credits in the opposite program.

The following sections discuss the findings in more detail. Refer to the attached figures and tables. Note that each figure has a corresponding table; the tables present fall by fall breakdowns with the raw numbers that were utilized in the figures. The student totals for the place of residence data differ slightly from the other tables due to missing data.

Credit Student Enrollment by Student Characteristics

The following observations can be made from Figure 1:

- Headcount increased 10.1% over the past year and 34.6% over the past five years.
- FTE increased 15.3% over the past year and 36.2% over the past five years.
- The number of full-time students has increased significantly from last fall (20%) whereas the number of part-time students increased only slightly (0.4%).
- The number of women students increased 16.2% from last fall whereas men increased only 0.4%. In addition, women are taking heavier credit loads than they did last fall as evidenced by the even larger FTE increase for women of 26.6%.
- The number of students aged 24 and younger increased 15.4% from last fall while students aged 25 and older increased only 4.5%. However, both age groups showed significant increases in credit loads over the past year: 13.6% and 17.0% respectively.

Note that the number of students in the younger age group increased at a higher rate than the FTE which indicates greater numbers of younger students with slightly lighter credit loads. On the other hand, the observed FTE growth in the older age group is especially noteworthy given the fact of the modest headcount increase for that age group; students age 25 and over are attempting much heavier credit loads than they did last fall.

- Over the past five years all student sub-groups show significant increases, especially the younger 24 and under age group of students.

Academic Program Credit Students

The following observations can be made from Figure 2:

- Academic student headcount increased 11.8% over the past year and 36.8% over the past five years.
- FTE of academic students increased 16.1% over the past year and 38.2% over the past five years.
- The number of full-time academic students has increased significantly from last fall (20.1%) whereas the number of part-time students increased only slightly (4.5%).
- The number of women students increased 17.2% from last fall whereas men increased only 2.9%. In addition, women are taking heavier credit loads than they did last fall as evidenced by the even larger FTE increase for women of 26.7%.
- The number of students aged 24 and younger increased 19.3% from last fall while students aged 25 and older increased only 3.8%. However, both age groups showed significant increases in credit loads over the past year: 16.0% and 14.4% respectively. This latter increase is especially noteworthy given the fact of the modest headcount increase for that age group; academic students age 25 and over are attempting much heavier credit loads than they did last fall.
- Over the past five years all student sub-groups show significant increases, especially females and 24 and younger students.

Vocational Program Credit Students

The following observations can be made from Figure 3:

- Vocational student headcount increased 4.0% over the past year and 27.1% over the past five years.
- FTE of academic students increased 13.2% over the past year and 30.8% over the past five years.
- The number of full-time vocational students has increased significantly from last fall (19.9%). Because there are more full-time vocational students, this increase offsets the observed decline in the number of part-time students (-16.3%).
- The number of women vocational students increased 12.4% from last fall and the FTE growth of women students was even more substantial at 26.3%. On the other hand, the number of men in the vocational program declined -6.9%. Nevertheless, the FTE for men increased 1.3%; even though there are fewer men this fall, they are attempting somewhat heavier credit loads.

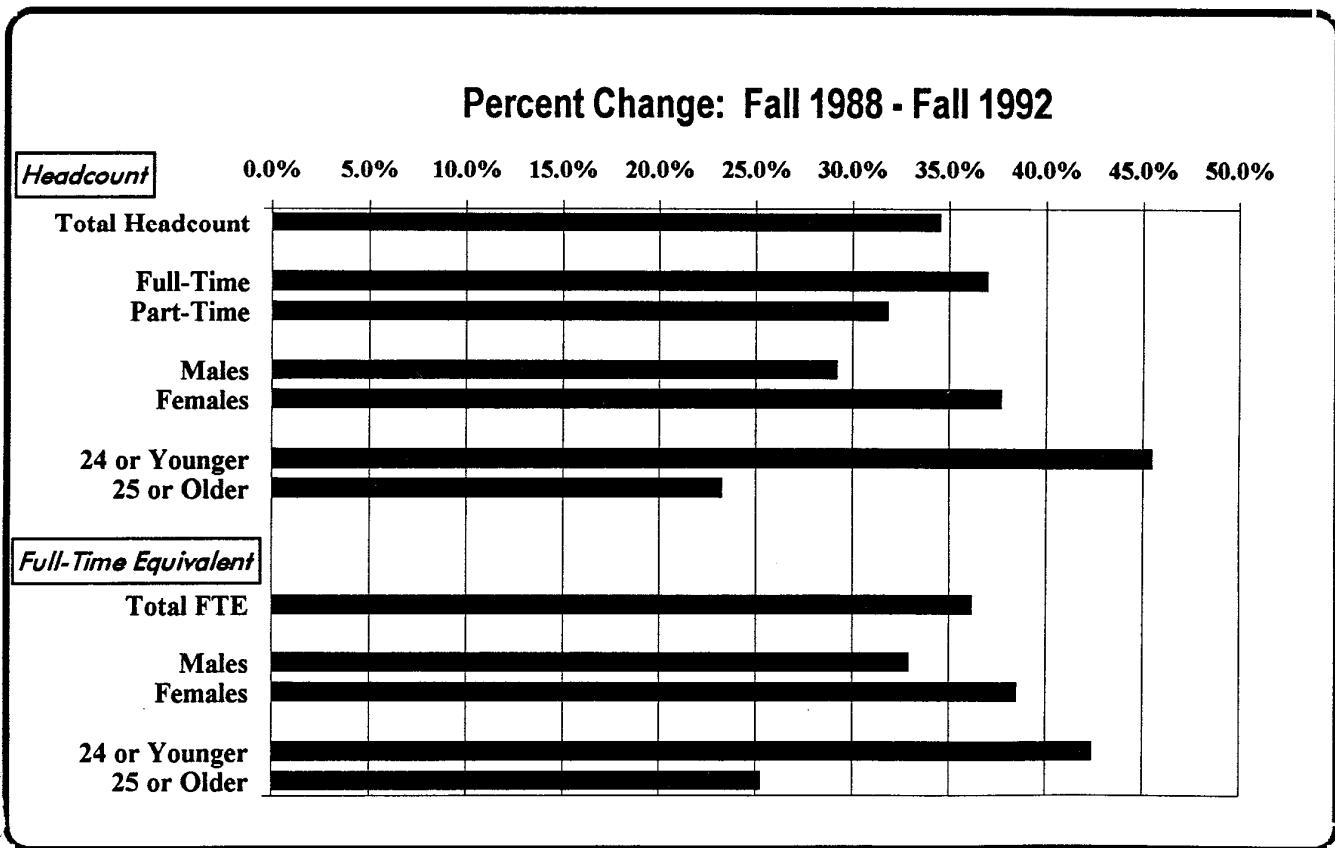
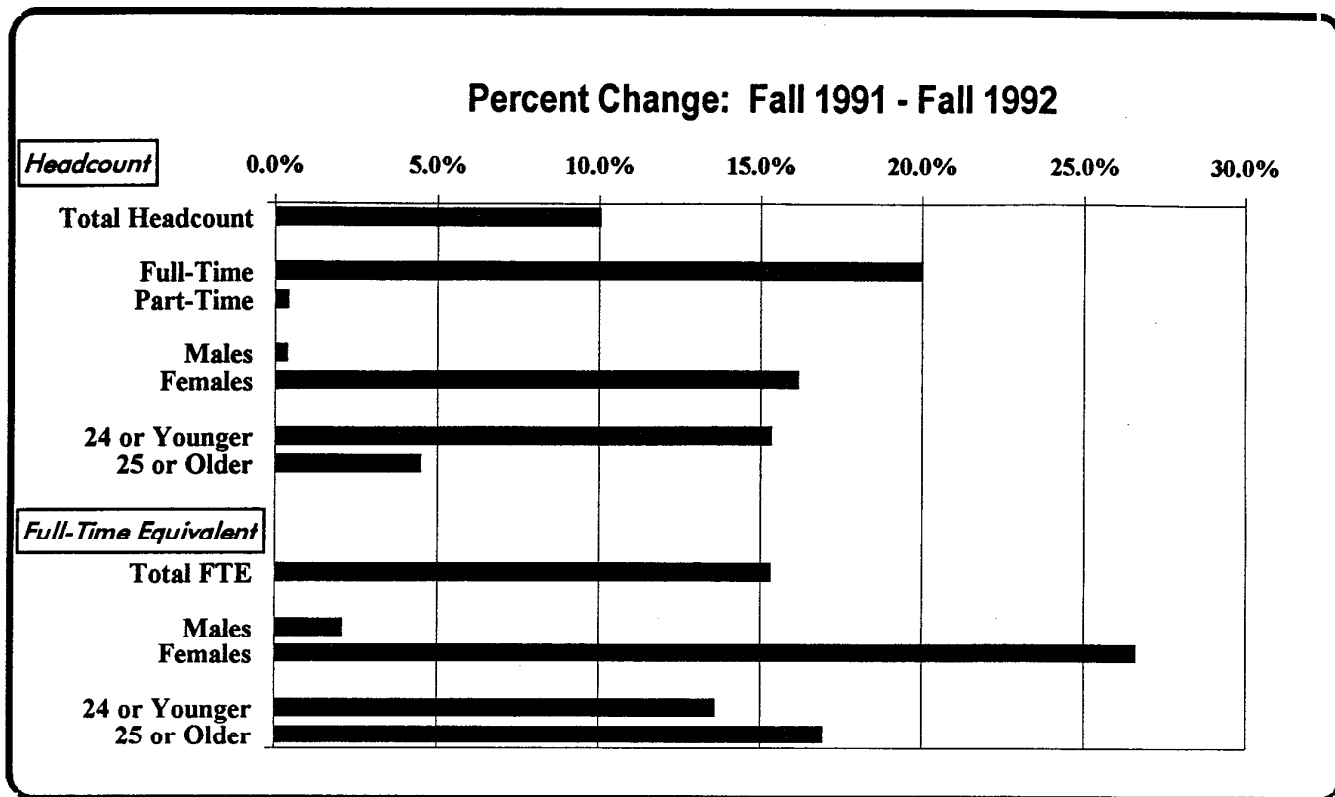
- The number of students aged 24 and younger increased only 0.6% from last fall but still managed an FTE growth of 5.8%. The number of Vocational students aged 25 and older increased 6.7%. This group also had a much higher FTE growth of 22.4%. Both age groups of vocational students are attempting heavier credit loads.
- In contrast with the general growth patterns of academic program students, the greatest growth over the past five years in the vocational program has resulted from younger males. All student sub-groups show real growth over the five-year period.

Credit Student Headcount by Place of Residence

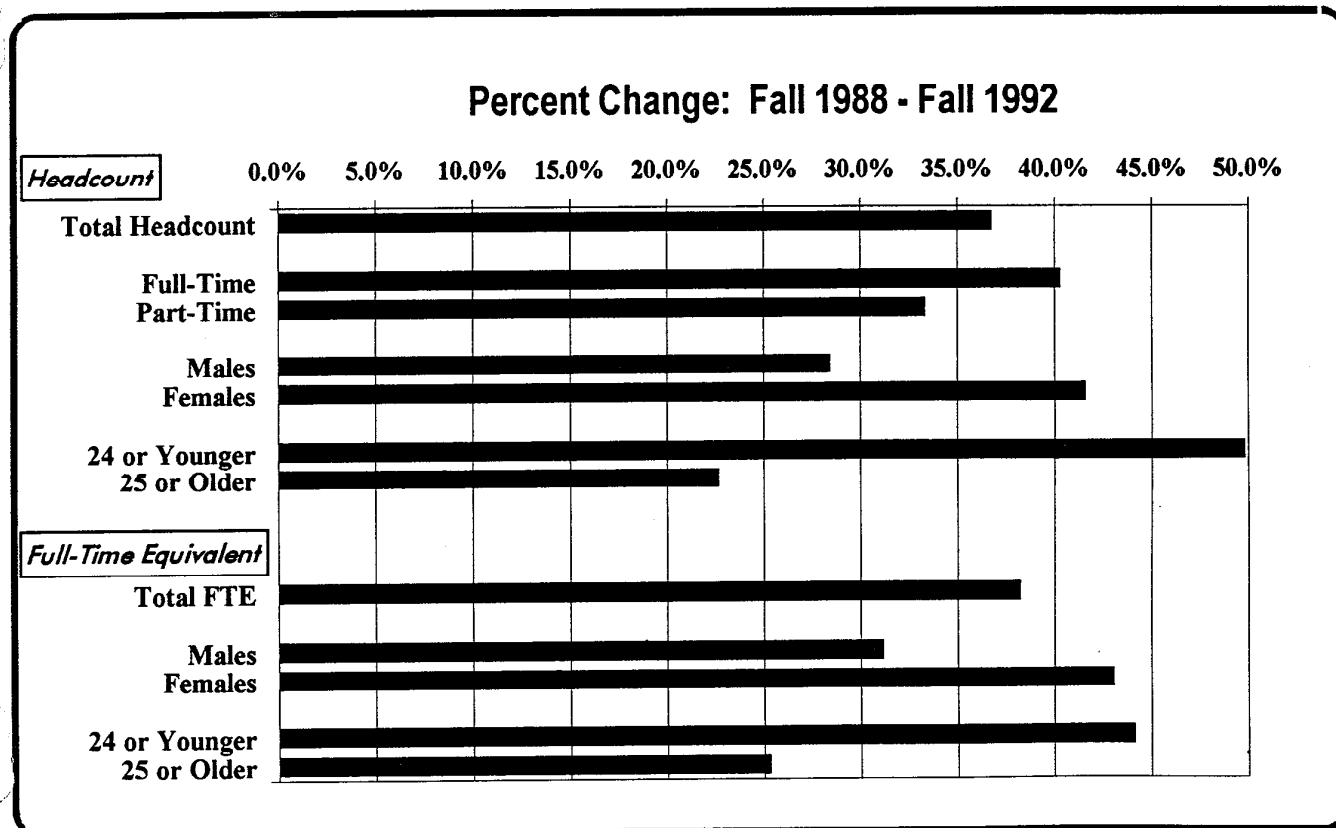
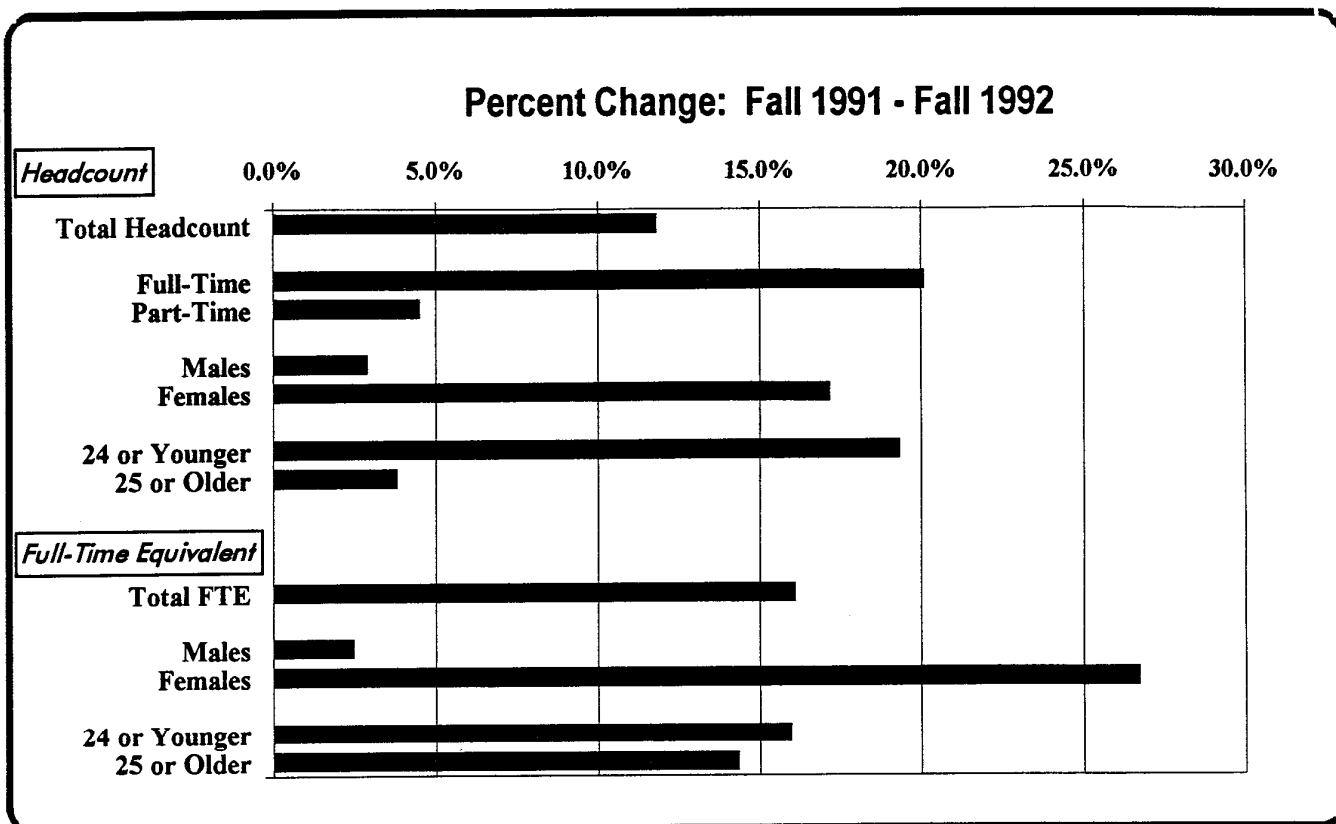
The following observations can be made from Figure 4:

- CSI growth is originating from all geographic areas.
- While the number of students from out-of-state and out-of-country have increased substantially, the observed rates result from relatively few cases and are somewhat volatile (see Table 4).
- Gooding and Jerome counties exhibit the highest student growth rates from within the service area over the past year.
- Over the past five years, all counties in the eight-county region exhibit significant increases in student numbers. As we would expect, the highest student growth rates are in the counties with the off-campus centers; these centers experienced much of their growth during this period.
- The number of students from parts of Idaho other than the eight-county service area have shown an increase greater than the overall increase over the past five years (52.3% vs. 34.7%).

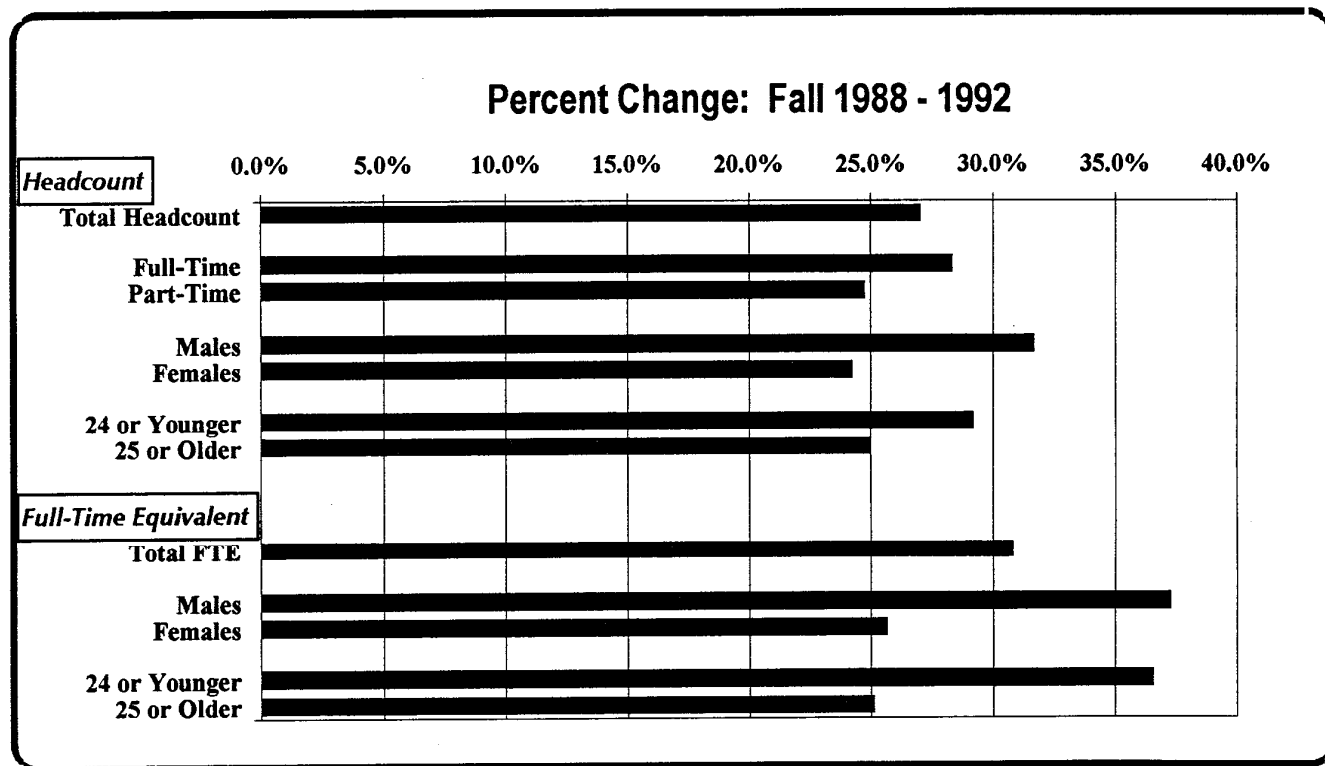
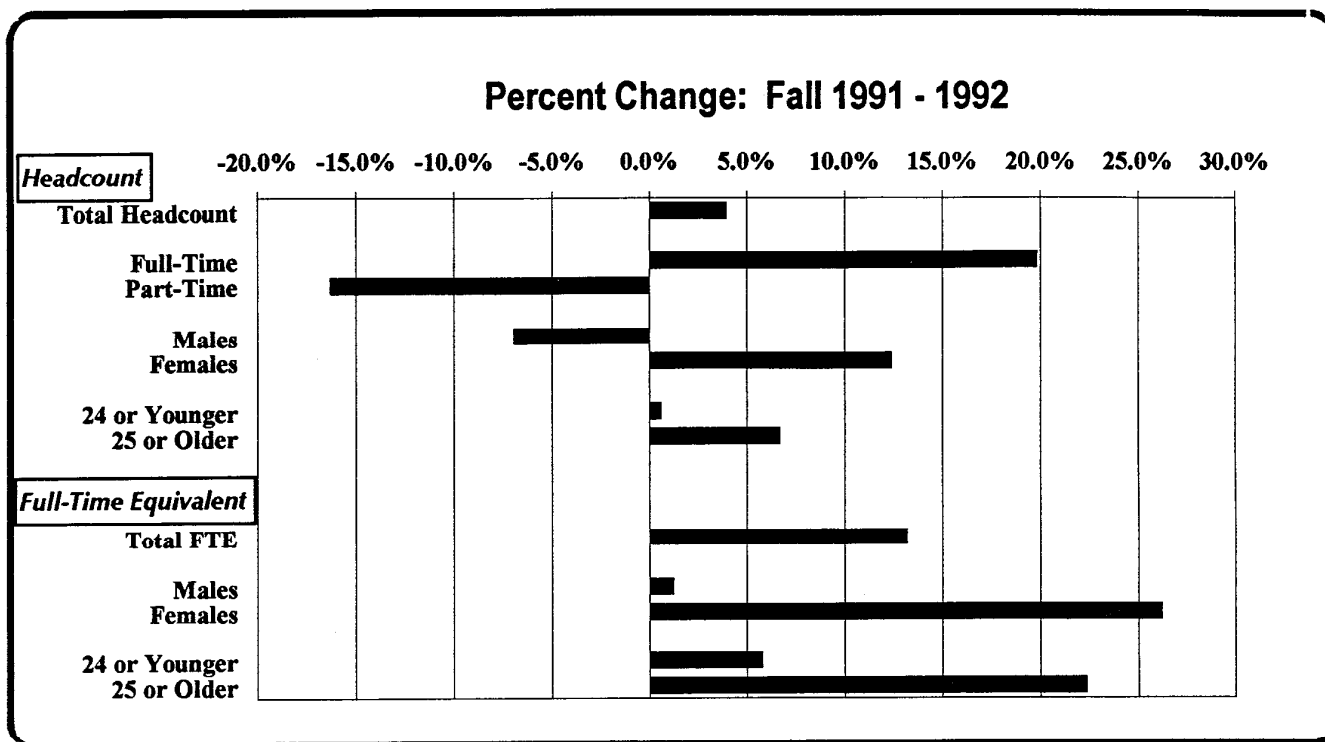
Credit Student Enrollment by Student Characteristics



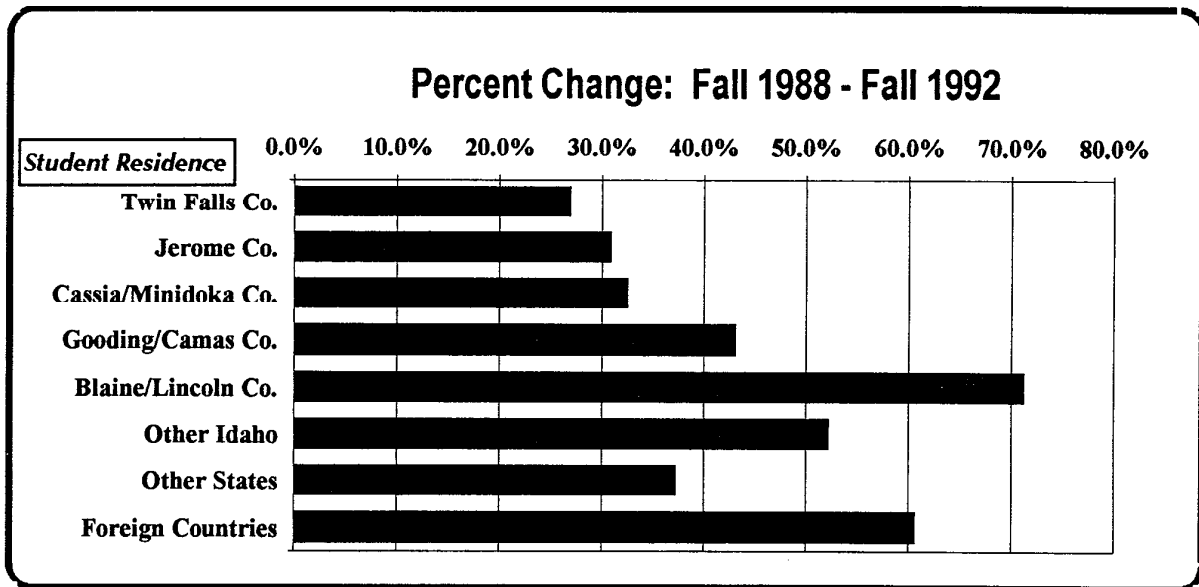
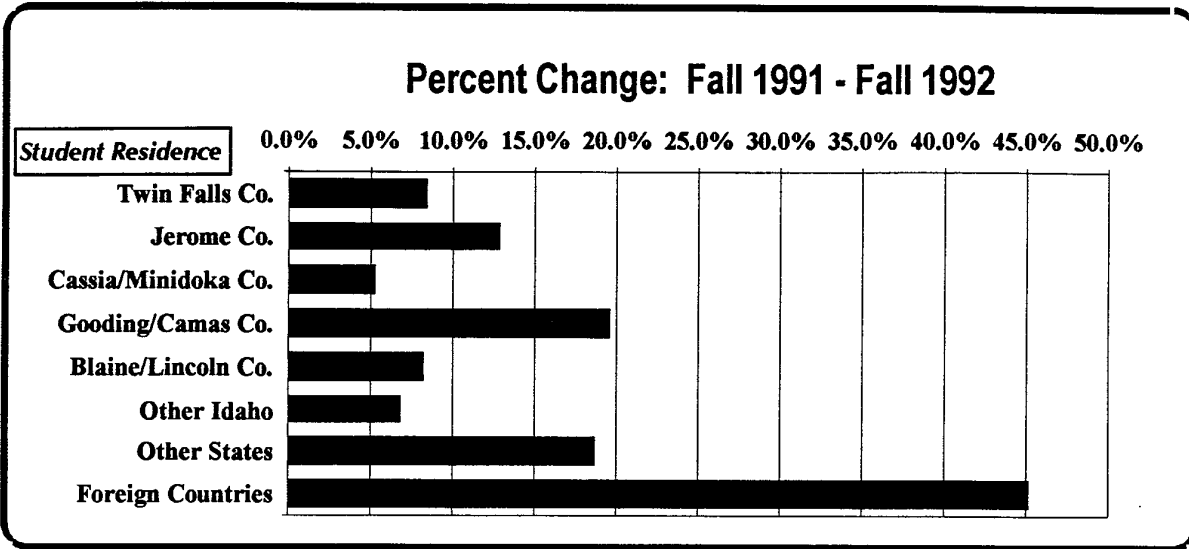
Academic Credit Student Enrollment by Student Characteristics



Vocational Credit Student Enrollment by Student Characteristics



Credit Student Headcount by Place of Residence



CSI Credit Enrollment: 1988 - 1992

HEADCOUNT	Fall 1988		Fall 1989		Fall 1990		Fall 1991		Fall 1992		Percent Change	
	Count	% of F'88 Total	Count	% of F'89 Total	Count	% of F'90 Total	Count	% of F'91 Total	Count	% of F'92 Total	1991-92	1988-92
Total	2612	100.0%	2769	100.0%	2800	100.0%	3194	100.0%	3515	100.0%	10.1%	34.6%
Full-Time	1373	52.6%	1459	52.7%	1455	52.0%	1567	49.1%	1881	53.5%	20.0%	37.0%
Part-Time	1239	47.4%	1310	47.3%	1345	48.0%	1627	50.9%	1634	46.5%	0.4%	31.9%
Gender												
Males	965	36.9%	1074	38.8%	1043	37.3%	1242	38.9%	1247	35.5%	0.4%	29.2%
Females	1647	63.1%	1695	61.2%	1757	62.8%	1952	61.1%	2268	64.5%	16.2%	37.7%
Age Groups												
Less than 18	79	3.0%	50	1.8%	43	1.6%	50	1.6%	86	2.5%	72.0%	8.9%
18-19	637	24.5%	731	26.6%	730	26.4%	775	24.5%	870	25.0%	12.3%	36.6%
20-21	271	10.4%	282	10.2%	347	12.5%	391	12.3%	426	12.3%	9.0%	57.2%
22-24	206	7.9%	212	7.7%	226	8.2%	289	9.1%	354	10.2%	22.5%	71.8%
25-29	328	12.6%	333	12.1%	307	11.1%	347	11.0%	364	10.5%	4.9%	11.0%
30-34	350	13.4%	325	11.8%	311	11.2%	369	11.6%	352	10.1%	-4.6%	0.6%
35-39	283	10.9%	304	11.0%	289	10.5%	327	10.3%	357	10.3%	9.2%	26.1%
40-49	296	11.4%	350	12.7%	334	12.1%	422	13.3%	460	13.2%	9.0%	55.4%
50-64	123	4.7%	131	4.8%	132	4.8%	154	4.9%	148	4.3%	-3.9%	20.3%
65 or Older	30	1.2%	35	1.3%	46	1.7%	44	1.4%	57	1.6%	29.5%	90.0%
Unknown	9		16		35		26		41			
FULL-TIME EQUIVALENT												
Total	1803.07	100.0%	1887.27	100.0%	1940.67	100.0%	2129.2	100.0%	2455.93	100.0%	15.3%	36.2%
Gender												
Males	752	41.7%	824.33	43.7%	821.53	42.3%	979.2	46.0%	999.87	40.7%	2.1%	33.0%
Females	1051.07	58.3%	1062.93	56.3%	1119.14	57.7%	1150	54.0%	1456.06	59.3%	26.6%	38.5%
Age Groups												
Less than 18	30.1	1.7%	27.1	1.4%	25.2	1.3%	27.3	1.3%	45.9	1.9%	67.8%	52.2%
18-19	621.1	34.5%	712.5	37.9%	735.6	38.3%	749.4	35.3%	832.7	34.2%	11.1%	34.1%
20-21	250.5	13.9%	247.9	13.2%	302.3	15.7%	322.9	15.2%	347.1	14.3%	7.5%	38.6%
22-24	148.3	8.2%	152.9	8.1%	167.1	8.7%	216.9	10.2%	270.1	11.1%	24.5%	82.2%
25-29	206.5	11.5%	209.1	11.1%	184.3	9.6%	212.5	10.0%	246.3	10.1%	15.9%	19.3%
30-34	194.5	10.8%	169.9	9.0%	161.1	8.4%	196.2	9.3%	216.7	8.9%	10.4%	11.4%
35-39	151.3	8.4%	143.5	7.6%	131.7	6.9%	163.9	7.7%	204.5	8.4%	24.8%	35.1%
40-49	145.6	8.1%	157.5	8.4%	156.7	8.2%	174.0	8.2%	206.5	8.5%	18.7%	41.8%
50-64	45.1	2.5%	49.5	2.6%	46.9	2.4%	46.5	2.2%	55.9	2.3%	20.1%	24.0%
65 or Older	7.1	0.4%	9.9	0.5%	9.5	0.5%	10.3	0.5%	9.9	0.4%	-3.1%	40.8%
Unknown	2.9		7.4		20.3		9.2		20.5			

CSI Academic Program Lit Enrollment: 1988 - 1992

Table 2

HEADCOUNT	Fall 1988		Fall 1989		Fall 1990		Fall 1991		Fall 1992		Percent Change	
	Count	% of F'88 Total	Count	% of F'89 Total	Count	% of F'90 Total	Count	% of F'91 Total	Count	% of F'92 Total	1991-92	1988-92
Total	2017	100.0%	2146	100.0%	2235	100.0%	2467	100.0%	2759	100.0%	11.8%	36.8%
Full-Time	992	49.2%	1096	51.1%	1142	51.1%	1159	47.0%	1392	50.5%	20.1%	40.3%
Part-Time	1025	50.8%	1050	48.9%	1093	48.9%	1308	53.0%	1367	49.5%	4.5%	33.4%
Gender												
Males	741	36.7%	790	36.8%	816	36.5%	925	37.5%	952	34.5%	2.9%	28.5%
Females	1276	63.3%	1356	63.2%	1419	63.5%	1542	62.5%	1807	65.5%	17.2%	41.6%
Age Groups												
Less than 18	69	3.4%	47	2.2%	39	1.8%	44	1.8%	78	2.9%	77.3%	13.0%
18-19	515	25.6%	579	27.2%	592	26.9%	620	25.4%	714	26.2%	15.2%	38.6%
20-21	206	10.3%	231	10.8%	277	12.6%	308	12.6%	340	12.5%	10.4%	65.0%
22-24	153	7.6%	152	7.1%	171	7.8%	212	8.7%	281	10.3%	32.5%	83.7%
25-29	233	11.6%	249	11.7%	242	11.0%	260	10.6%	267	9.8%	2.7%	14.6%
30-34	268	13.3%	246	11.5%	242	11.0%	273	11.2%	265	9.7%	-2.9%	-1.1%
35-39	217	10.8%	233	10.9%	238	10.8%	252	10.3%	272	10.0%	7.9%	25.3%
40-49	226	11.2%	270	12.7%	262	11.9%	320	13.1%	345	12.7%	7.8%	52.7%
50-64	95	4.7%	92	4.3%	100	4.5%	121	5.0%	106	3.9%	-12.4%	11.6%
65 or Older	27	1.3%	31	1.5%	41	1.9%	34	1.4%	53	1.9%	55.9%	96.3%
Unknown	8		16		31		23		38			
FULL-TIME EQUIVALENT												
Total	1308.2	100.0%	1424.1	100.0%	1494.0	100.0%	1557.5	100.0%	1808.5	100.0%	16.1%	38.2%
Gender												
Males	532.4	40.7%	593.7	41.7%	626.3	41.9%	681.5	43.8%	698.4	38.6%	2.5%	31.2%
Females	775.8	59.3%	830.3	58.3%	867.7	58.1%	876.0	56.2%	1110.1	61.4%	26.7%	43.1%
Age Groups												
Less than 18	25.6	2.0%	25.9	1.8%	22.9	1.6%	23.8	1.5%	40.9	2.3%	72.0%	59.9%
18-19	496.6	38.0%	561.2	39.6%	587.9	39.8%	585.9	37.8%	661.6	37.0%	12.9%	33.2%
20-21	182.7	14.0%	198.5	14.0%	239.4	16.2%	250.3	16.1%	267.9	15.0%	7.0%	46.6%
22-24	106.4	8.1%	108.9	7.7%	124.7	8.4%	148.4	9.6%	199.3	11.1%	34.3%	87.3%
25-29	133.1	10.2%	148.5	10.5%	137.9	9.3%	149.7	9.7%	165.9	9.3%	10.9%	24.7%
30-34	130.3	10.0%	126.9	9.0%	122.5	8.3%	131.1	8.5%	148.5	8.3%	13.2%	14.0%
35-39	103.7	7.9%	100.6	7.1%	101.8	6.9%	117.5	7.6%	136.8	7.6%	16.4%	31.9%
40-49	96.5	7.4%	112.8	8.0%	108.8	7.4%	110.3	7.1%	130.0	7.3%	17.8%	34.7%
50-64	25.1	1.9%	25.1	1.8%	24.5	1.7%	28.6	1.8%	29.7	1.7%	4.0%	18.3%
65 or Older	5.7	0.4%	8.3	0.6%	7.9	0.5%	4.7	0.3%	8.9	0.5%	87.5%	54.8%
Unknown	2.5		7.4		15.6		7.1		19.1			

CSI Vocational Program Audit Enrollment: 1988 - 1992

HEADCOUNT	Fall 1988		Fall 1989		Fall 1990		Fall 1991		Fall 1992		Percent Change	
	Count	% of F'88 Total	Count	% of F'89 Total	Count	% of F'90 Total	Count	% of F'91 Total	Count	% of F'92 Total	1991-92	1988-92
Total	595	100.0%	623	100.0%	565	100.0%	727	100.0%	756	100.0%	4.0%	27.1%
Full-Time	381	64.0%	363	58.3%	313	55.4%	408	56.1%	489	64.7%	19.9%	28.3%
Part-Time	214	36.0%	260	41.7%	252	44.6%	319	43.9%	267	35.3%	-16.3%	24.8%
Gender												
Males	224	37.6%	284	45.6%	227	40.2%	317	43.6%	295	39.0%	-6.9%	31.7%
Females	371	62.4%	339	54.4%	338	59.8%	410	56.4%	461	61.0%	12.4%	24.3%
Age Groups												
Less than 18	10	1.7%	3	0.5%	4	0.7%	6	0.8%	8	1.1%	33.3%	-20.0%
18-19	122	20.5%	152	24.4%	138	24.6%	155	21.4%	156	20.7%	0.6%	27.9%
20-21	65	10.9%	51	8.2%	70	12.5%	83	11.5%	86	11.4%	3.6%	32.3%
22-24	53	8.9%	60	9.6%	55	9.8%	77	10.6%	73	9.7%	-5.2%	37.7%
25-29	95	16.0%	84	13.5%	65	11.6%	87	12.0%	97	12.9%	11.5%	2.1%
30-34	82	13.8%	79	12.7%	69	12.3%	96	13.3%	87	11.6%	-9.4%	6.1%
35-39	66	11.1%	71	11.4%	51	9.1%	75	10.4%	85	11.3%	13.3%	28.8%
40-49	70	11.8%	80	12.8%	72	12.8%	102	14.1%	115	15.3%	12.7%	64.3%
50-64	28	4.7%	39	6.3%	32	5.7%	33	4.6%	42	5.6%	27.3%	50.0%
65 or Older	3	0.5%	4	0.6%	5	0.9%	10	1.4%	4	0.5%	-60.0%	33.3%
Unknown	1		0		4		3		3			
FULL-TIME EQUIVALENT												
Total	494.87	100.0%	463.2	100.0%	446.7	100.0%	571.7	100.0%	647.4	100.0%	13.2%	30.8%
Gender												
Males	219.6	44.4%	230.6	49.8%	195.2	43.7%	297.7	52.1%	301.5	46.6%	1.3%	37.3%
Females	275.27	55.6%	232.6	50.2%	251.5	56.3%	274.0	47.9%	345.9	53.4%	26.3%	25.7%
Age Groups												
Less than 18	4.5	0.9%	1.1	0.2%	2.3	0.5%	3.5	0.6%	4.9	0.8%	39.7%	8.8%
18-19	124.5	25.2%	151.3	32.7%	147.7	33.4%	163.5	28.7%	171.1	26.5%	4.6%	37.4%
20-21	67.9	13.7%	49.5	10.7%	62.9	14.2%	72.7	12.8%	79.3	12.3%	9.1%	16.8%
22-24	41.9	8.5%	44.1	9.5%	42.3	9.6%	68.5	12.0%	70.9	11.0%	3.4%	69.3%
25-29	73.4	14.8%	60.7	13.1%	46.4	10.5%	62.9	11.0%	80.3	12.4%	27.8%	9.4%
30-34	64.3	13.0%	42.9	9.3%	38.6	8.7%	65.1	11.4%	68.2	10.6%	4.8%	6.1%
35-39	47.6	9.6%	42.9	9.3%	29.9	6.8%	46.3	8.1%	67.7	10.5%	46.1%	42.2%
40-49	49.1	9.9%	44.7	9.6%	47.9	10.8%	63.7	11.2%	76.5	11.8%	20.1%	55.8%
50-64	19.9	4.0%	24.3	5.3%	22.4	5.1%	17.9	3.1%	26.1	4.0%	45.7%	31.1%
65 or Older	1.3	0.3%	1.7	0.4%	1.5	0.3%	5.5	1.0%	1.1	0.2%	-80.7%	-19.5%
Unknown	0.5		0.0		4.7		2.1		1.4			

Fall Credit Enrollment by Place of Residence: 1988 - 1992

	Fall 1988		Fall 1989		Fall 1990		Fall 1991		Fall 1992		Percent of Total Headcount F'88 - F'92	
	Head Count	% of F'88 Total	Head Count	% of F'89 Total	Head Count	% of F'90 Total	Head Count	% of F'91 Total	Head Count	% of F'92 Total	1991-92	1988-92
Twin Falls Co.	1208	46.2%	1311	47.3%	1299	46.3%	1415	44.1%	1534	43.6%	8.4%	27.0%
Jerome Co.	281	10.8%	287	10.4%	259	9.2%	326	10.2%	368	10.5%	12.9%	31.0%
Minidoka Co.	222	8.5%	235	8.5%	238	8.5%	279	8.7%	286	8.1%	2.5%	28.8%
Gooding Co.	206	7.9%	197	7.1%	186	6.6%	249	7.8%	300	8.5%	20.5%	45.6%
Cassia Co.	214	8.2%	194	7.0%	233	8.3%	270	8.4%	292	8.3%	8.1%	36.4%
Blaine Co.	92	3.5%	109	3.9%	112	4.0%	119	3.7%	127	3.6%	6.7%	38.0%
Lincoln Co.	23	0.9%	36	1.3%	58	2.1%	63	2.0%	70	2.0%	11.1%	204.3%
Camas Co.	7	0.3%	8	0.3%	6	0.2%	6	0.2%	5	0.1%	-16.7%	-28.6%
East Idaho	104	4.0%	93	3.4%	94	3.4%	135	4.2%	133	3.8%	-1.5%	27.9%
West Idaho	83	3.2%	90	3.2%	98	3.5%	132	4.1%	154	4.4%	16.7%	85.5%
North Idaho	8	0.3%	8	0.3%	13	0.5%	11	0.3%	10	0.3%	-9.1%	25.0%
Bordering States	103	3.9%	146	5.3%	130	4.6%	110	3.4%	140	4.0%	27.3%	35.9%
Western States	23	0.9%	23	0.8%	32	1.1%	33	1.0%	23	0.7%	-30.3%	0.0%
Other States	8	0.3%	11	0.4%	10	0.4%	12	0.4%	21	0.6%	75.0%	162.5%
Foreign Countries	28	1.1%	19	0.7%	9	0.3%	31	1.0%	45	1.3%	45.2%	60.7%
Unknown	2	0.1%	3	0.1%	26	0.9%	17	0.5%	10	0.3%	-41.2%	400.0%
Total	2612	100.0%	2770	100.0%	2803	100.0%	3208	100.0%	3518	100.0%	9.7%	34.7%

Table displays data for county of residence for all CSI credit students from primary service area; if credit student was from outside primary area, the following categories were utilized:

- North Idaho: includes Benewah, Bonner, Boundary, Clearwater, Idaho, Kootenai, Latah, Lewis, Nez Perce and Shoshone counties.
- West Idaho: includes Ada, Adams, Boise, Canyon, Elmore, Gem, Owyhee, Payette, Valley and Washington counties.
- East Idaho: includes Bannock, Bear Lake, Bingham, Bonneville, Butte, Caribou, Clark, Custer, Franklin, Fremont, Jefferson, Lemhi, Madison, Oneida, Power and Teton counties.
- Bordering States: includes Montana, Nevada, Oregon, Utah, Washington and Wyoming.
- Western States: includes Arizona, California, Colorado, New Mexico and Texas.