

Standard Four: Faculty





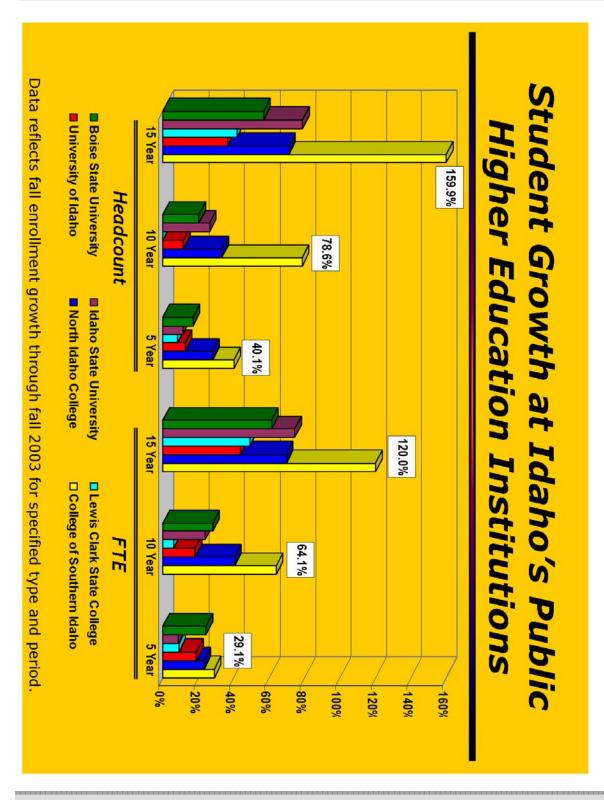
Appendix Four

- 4.1 Chart Depicting Growth Compared to Other Institutions in the State
- 4.2 Instructional Branch Organizational Chart
- 4.3 Table #1 Institutional Faculty Profile
- 4.4 Table #2 Number and Source of Terminal Degrees of Faculty
- 4.5 Fall 2003 Accreditation Survey Question #11
- 4.6 Personal Plan for Improvement Worksheet
- 4.7 2003 CCSSE Survey Results
- 4.8 Full-Time Evaluation Policy
- 4.9 Part-Time Evaluation Policy
- 4.10 Summary of Artistic Creation, Scholarly Activity, and Research Conducted by Faculty, as a Result of Grant Opportunities



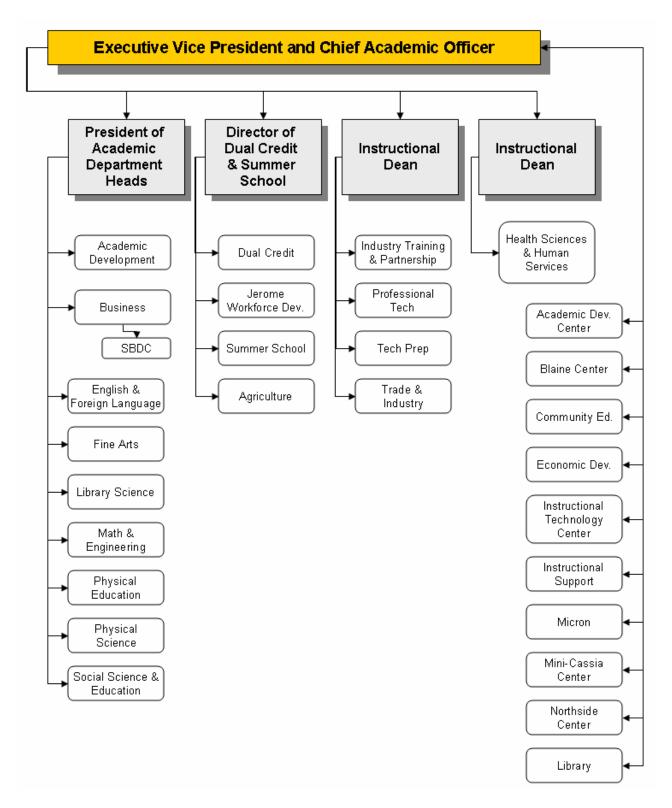


Appendix 4.1 Chart Depicting Growth Compared to Other Institutions in the State





Appendix 4.2 Instructional Branch Organizational Chart





Appendix 4.3 Table #1 Institutional Faculty Profile

STAND	ARD	FOU	R -	F	C		STANDARD FOUR - FACULTY TABLE 1. INSTITUTIONAL FACULT	I. INST		DNAL F	Ā	ŬLT	ΎΡ	RO	Y PROFILE				
									Full-1	Full-Time Faculty	cult	У							
Rank or Class	Number	er 1	Nu	mbe	¢r of	Termina	Number of Terminal Degrees	Sala	Salary, 9 Months	nths	Exp	Years of Experience at	of :e at	_ d	Total Years of Teaching		Pre Tei	Previous Fall	dit ,
															стрененсе		2		â
	Full Time	Part Time Dr. M	Dr.	М	В	Prof License	Less than Bach	Min	Med	Max	Min	Min Med	Max	Min	Max Min Med	Max	Min	Min Med Max	Max
Professor	38		6	6 27	2		3	\$40,596	\$49,989	3 \$40,596 \$49,989 \$61,052 4.9 24.9	4.9		35.5	4.9	25.0	35.5	4	15	25
Associate Professor	32		10	10 22				\$35,800	\$43,012	\$35,800 \$43,012 \$54,293	1.0	8.9	25.1	3.9	9.9	26.4	0	15	53
Assistant Professor	33		4	4 15 11	11		3	\$31,221	\$38,175	3 \$31,221 \$38,175 \$49,432	0.0	4.9	23.3	0.0	5.9	23.3	ω	16	39
Instructor	43	203	-	1 24 11	11	-	6	\$27,549	\$32,291	6 \$27,549 \$32,291 \$42,648 0.0	0.0	2.9	15.9	0.0	3.1	15.9	0	15	26
¹ Full-time employees who teach, but who have primary responsibilites other than teaching, are included with part-time faculty. ² Maximum faculty teaching load per term is 21 teaching credits or the equivalent; these higher maximums include all parent-child class	:h, but w 1d per te	/ho ha rm is :	ve p 21 to	orim each	ary 1ing	responsi	ibilites oth or the equi	er than te valent; th	∘aching, a ıese high	are includ er maxim	led v	vith pa	rt-tin de all	าe fa pare	rt-time faculty. de all parent-chi	ld clas	Ω.		
relationships for which faculty member was teacher of record including credit by exam, individualized study, etc	membe	r was	tea	cher	ę,	record in	cluding cr	edit by e	am, indi	vidualizeo	d stu	dy, etc					(

Standard Four

Appendix 4.4 Table #2 Number and Source of Terminal Degrees of Faculty

STANDARD FOUR - FACU NUMBER AND SOURCE OF TERMINA			FACULT	Y
	Doctor	Master	Bachelor	Associate
ALBERTSON COLLEGE		2		
AMERICAN UNIVERSITY		1		
BOISE STATE UNIVERSITY		10	3	
BRIGHAM YOUNG UNIVERSITY/UT	1	2	3	
CALIFORNIA STATE UNIV-NORTHRIDGE		1		
CALIFORNIA STATE UNIV-SACRAMENTO		3		
CARLETON COLLEGE	1			
COLLEGE OF SOUTHERN IDAHO				6
COLORADO STATE UNIVERSITY		1		
EASTERN IDAHO TECHNICAL COLLEGE				1
FERRIS STATE UNIVERSITY			1	
IDAHO STATE UNIVERSITY	2	17	5	
KANSAS STATE UNIVERSITY	1	1		
LONG BEACH STATE			1	
MASSACHUSETTS INSTITUTE OF TECHNOLOGY		1		
MICHIGAN STATE UNIVERSITY	1			
MIDDLEBURY COLLEGE		1		
NEW MEXICO STATE UNIVERSITY		1		
OREGON STATE UNIVERSITY		1		
POINT LOMA NAZARENE COLLEGE			1	
SAN FRANCISCO STATE UNIVERSITY		1		
TEXAS A&M UNIVERSITY/CORPUS CHRISTI				
TEXAS A&M UNIVERSITY	1	1		
TUFTS UNIVERSITY		1		
UNIVERSITY OF ARIZONA	1	2		
UNIVERSITY OF ARKANSAS		1		
UNIVERSITY OF BUCHAREST		1		
UNIVERSITY OF CALIFORNIA-DAVIS		1		
UNIVERSITY OF CALIFORNIA-SANTA BARBARA	1			
UNIVERSITY OF DELAWARE		1		
UNIVERSITY OF DENVER		1		
UNIVERSITY OF IDAHO	6	16	5	
UNIVERSITY OF ILLINOIS-URBANA		1		
UNIVERSITY OF MINNESOTA-CROOKS	1			
UNIVERSITY OF MISSOURI	1			
UNIVERSITY OF MONTANA		2		
UNIVERSITY OF NEVADA LAS VEGAS			1	
UNIVERSITY OF NEVADA-RENO	1			
UNIVERSITY OF NEW MEXICO		1		
UNIVERSITY OF NORTHERN COLORADO		1		
UNIVERSITY OF PORTLAND		1		

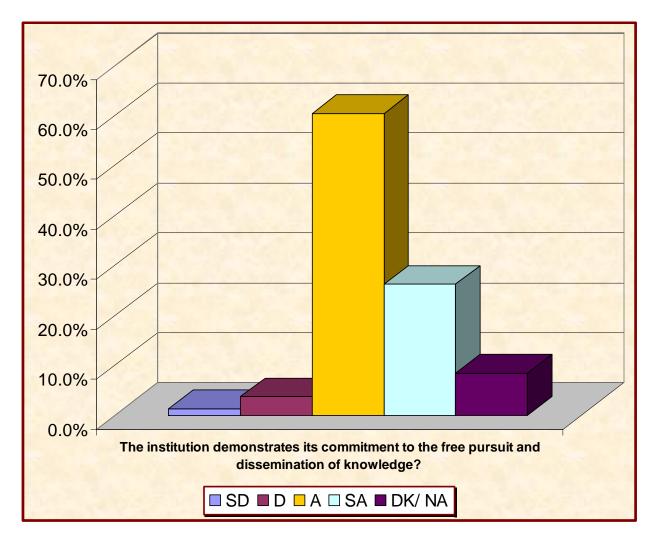
STANDARD FOUR - FACU NUMBER AND SOURCE OF TERMINA			FACULT	Y
	Doctor	Master	Bachelor	Associate
UNIVERSITY OF TEXAS - AUSTIN	1		1	
UNIVERSITY OF UTAH	1	2	1	
UNIVERSITY OF WASHINGTON	1	1		
UTAH STATE UNIVERSITY		5	2	
WALLA WALLA COLLEGE		1		
WASHINGTON STATE UNIVERSITY		1		
WENTWORTH INSTITUTE OF TECH				1
WESTERN WASHINGTON UNIVERSITY		3		

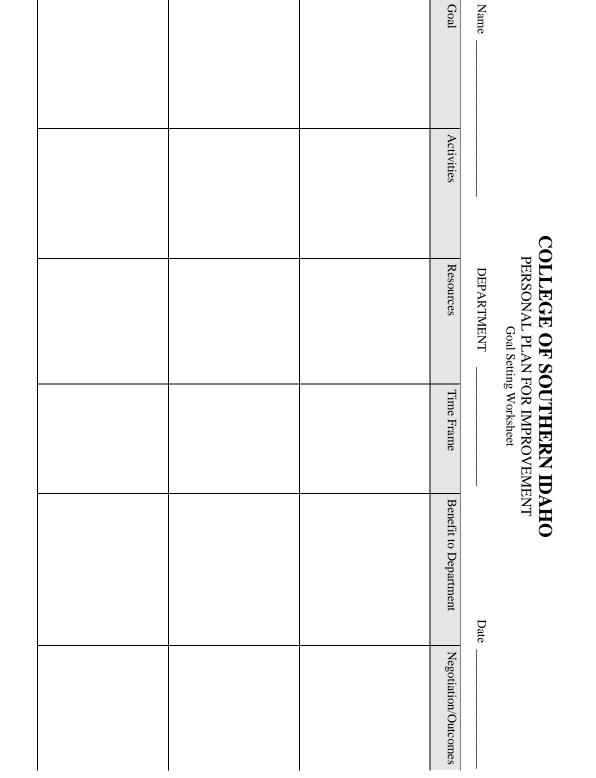
Appendix 4.5 Fall 2003 Accreditation Survey Question #11

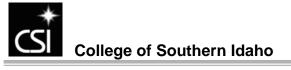
			Total			Total	Total Percent
Would you agree that:	SD	D	A	SA	DK/ NA	Percent in Agreement	in Disagre ement
The institution demonstrates its commitment to the free pursuit and dissemination of knowledge?	1.3%	3.7%	60.4%	26.2%	8.4%	86.6%	5.0%

KEY: SD=Strongly Disagree D=Disagree A=Agree SA=Strongly Agree DK/NA=No Opinion/Does Not Apply.

Includes responses from fall 2003 survey of students, faculty, staff and administration.





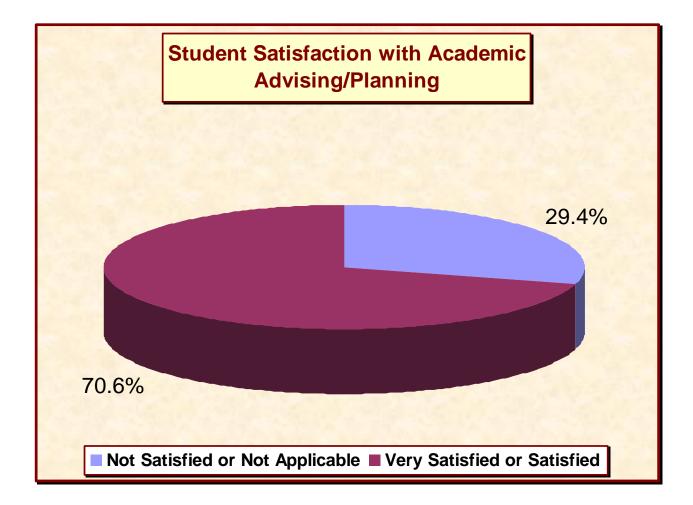


Appendix 4.6 Personal Plan for Improvement Worksheet



Appendix 4.7 2003 CCSSE Survey Results

Student Feedback: the portion of CSI students who were "Very Satisfied" or "Satisfied" with academic advising/planning was 70.6%.



Appendix 4.8 Full-Time Evaluation Policy

FULL TIME FACULTY HANDBOOK

6.08 Faculty Evaluation Process (See Introductory Period: 6.05.02.)

Faculty in each area are subject to ongoing evaluation for the primary purpose of professional improvement, not for punitive or disciplinary measures. In cases where some deficiency is suspected, please refer to the particular departmental or division policy.

The evaluation methods should be used by faculty for professional improvement. Through the evaluation processes, when improvement and professional development needs are identified, the responsibility for improvement and/or change rests with the faculty member. The institution may assist by providing development and improvement opportunities (see Faculty Development: 6.07).

Student Evaluation: The frequency and date of the student evaluation should be determined by each department or area with a minimum of at least once a year. Student evaluation, using a form approved by each area, should be administered 2-3 weeks prior to the end of the semester. These are to be filled out by students anonymously. The instructor should not be in the room when surveys are being completed. The surveys are taken to the department or program head for review and then passed on to the individual instructor. Instructors should not see the evaluations before grades are handed in for that term.

Self-evaluation: This narrative is a faculty member's evaluation of his or her own role in the College. This should be based on components agreed upon by the faculty and the department or program head. The objectives agreed upon should be stated in such a manner that the faculty and the immediate supervisor are able to determine the degree to which the objectives have been accomplished so they may be evaluated. The following list is not exhaustive but may serve as a guideline when setting objectives.

- 1. Instruction: could include teaching methods and pedagogy, work on a new course, development of instructional materials, research associated with instruction.
- 2. Faculty Development: could include information about membership in professional organizations, presentations, recognitions and awards, completion of earlier objectives.
- 3. College Service: could include information about serving as adviser to student organizations, attendance at and participation in college committees, elected positions within the college, and peer evaluator.
- 4. Community Service: could include information about service to community organizations, representing the college in the community, participation in community projects and public services.
- 5. Research or Scholarly Publications: information about research and publications.

Peer Survey: A faculty may ask two faculty peers to complete a peer evaluation. The peer reports will include the review of course outlines and syllabi, course texts and materials, examinations, and other measures of performance. Numerous ongoing activities play a natural part in peer evaluation: sharing ideas, joint problem solving related to student learning, feedback



between instructors, and so on. The faculty member being evaluated will compile the peer reports and submit them.

Supervisor Evaluation: The chairperson or immediate supervisor will review the faculty member's performance, adding any pertinent comments, including results of student, self-, and peer evaluations. The chairperson will write a review of the faculty member, sign it, and pass it to the faculty member. The faculty member reviews the report, signs it, and returns it to the chairperson who then forwards a summary report to the appropriate dean or Vice President.

Appeals Process: If the faculty member disputes the final report, he or she may follow the *Grievance Procedure* as outlined in the <u>Affirmative Action Plan</u> located in the Human Resources Department.



Appendix 4.9 Part-Time Evaluation Policy

ADJUNCT/PART-TIME FACULTY HANDBOOK 3.12 ADJUNCT/PART-TIME FACULTY EVALUATION (Page: 0/2003)

(*Rev: 9/2003*)

As a professional, you are expected to upgrade your knowledge and skills continually to work to improve your teaching abilities. Each department at CSI provides ongoing evaluation of instructor effectiveness and gives constructive criticism and suggestions to instructors in order to improve instruction within the department. A compilation of student, self, and administrative evaluations comprise the assessment. Periodic formal evaluation of instructors by the College also helps ensure that CSI's faculty maintains the highest of professional standards. (See <u>Part-time Faculty Evaluation Form</u>.)

Appendix 4.10 Summary of Artistic Creation, Scholarly Activity, and Research Conducted by Faculty, as a Result of Grant Opportunities

CSI Foundation Funded Mini-Grants

2002-2003

(up to \$2,500/award)

Date of Award	Name	Project Description	Amount Awarded
		2002-2003 Total	\$24,420
2/2003	Jim Tarter & Sylvia Jensen	Science Camp 2003	975
	Mark Sugden, Fran Golding & Kim Kvale	Human Anatomy Model on Campus	2,500
	Mark Sugden, Fran Golding & Kim Kvale	Outreach Centers Human Skeleton Models	1,581
	Jason Rose	Production & Playback Equipment in Shields Building	1,520
	Camille Barigar	Arts on Tour	1,000
	Tama Bolton	National Academic Advising Association (NACADA) membership	480
	Shelley Brulotte & John Hughes	Student-Centered Video/DVD Production	2,440
	Tracey J. Meyerhoeffer	Paraeducator Training & Career Pathways Center	2,500
		2/2003 Total	\$12,996
11/2002	Edit Szanto	Laptop for Mobile Computing	2,464
	Izabella Bagdasarova	Software licenses for CD burners and Altiris Vision licenses	1,930
	Jody Hawkins & Karl Kleinkopf	Into Rock Climbing Equipment	1,430
	Jason Rose	Multimedia Display Equipment for Shields Building	2,500
	Jan Simpkin & Randy Smith	Groundwater Simulation Models	2,500
	Kathy Stover	T1-Presenter	600
		11/2002 Total	\$11,424

2001-2002

(up to \$1,000/award in round 1; up to \$2,500/award in round 2)

Date of Award	Name	Project Description	Amount Awarded
		2001-2002 Total	\$20,806
2/2002	Sarah J. Harris	Vernier DO Probes	955
	Rick Greenwald	DVD Equipment for Herrett Center	2,500



Date of Award	Name	Project Description	Amount Awarded
	James Wilson	Handheld PCs	2,500
	Edit Szanto	Camera, Accessories & Software	2,335
	Sarah Harris & Kathy Pullman	Costa Rican Experience for Students	2,500
	Izabella Bagdasarova	Photoshop 6, Dreamweaver 4	2,480
		2/2002 Total	\$13,270
10/2001	Revis Turner	Non Traditional Occupation Incentive Award Program for Academic Students	1,000
	Beverly Young	Jobs for America's Graduates	1,000
	Dan Scrimpsher	Request for Funding for Brain Share Technology Conference	1,000
	Julie Doneen & Raquel Arenz	Developing Bilingual and Multicultural Program for Teachers & Children	800
	Carole Cox & Jim Tarter	Spectrophotometer for the Chemistry Lab at Mini- Cassia Center	1,000
	Jason Rose	Implementing National Standards in the Math Department	836
	Kathy Stover	T1-83 Plus Overhead Viewscreen	900
	Jolene Price	Preparing Students for the GED 2002, College and a Career	1,000
		10/2001 Total	\$7,536

2000-2001

Date of Award	Name	Project Description	Amount Awarded
		2000-2001 Total	\$11,802
6/2001	CSI Safety Committee & Barbara Knudsen	CSI Safety Training	1,000
4/2001	Sandra Bosteder & Ron Shopbell	Bridging the Chasm Between Rural Deprivation and Global Opportunity	745
		4-6/2001 Total	\$1,745
2/2001	Judy Thom	Laptop Computer for Taylor Meeting areas	1,000
	Chris Bragg & Tiffany Seeley-Case	Study of the Need for & Feasibility of Attracting More Highly Able Students to CSI	1,000
	Ross Spackman	Repair of a visual aid for on-campus instruction	350
	Jody Rockett	Nine Lives Won't Go Far Without CPR	1,000
	Nancy Jonsson-Byler & Fran Golding	Field Studies in Biology & Geology of the Colorado Plateau	1,000
		2/2001 Total	4,350
10/2000	David Yopp	Mathematics Technology	1,000
	Kim Prestwich, Rosemary Fornshell, Fran Golding & Edit Szanto	CSI's Teaching & Learning Center: Enhancing Instruction & Services to Students	1,000
	Jamie Walton	Web Design & Adobe Photoshop Conferences	707
	Rita J. Miller	Mosby's Faculty Development Institute	1,000



Date of Award	Name	Project Description	Amount Awarded
	Julie Heithecker	Digital Dissemination of Conference/Meeting Informaiton	1,000
	Dan Schrimpsher	Citrix Server Administration Course	1,000
		10/2000 Total	\$5,707

1999-2000

Date of Award	Name	Project Description	Amount Awarded
		1999-2000 Total	\$17,185
4/2000	Laurie MacKay	Video Training Library	963
	Jody Vargas	The Color of Fear	967
	Jim Palmer	The Human Service Program: Strengthening Program Course Delivery/Content and Contributing to Health Sciences/Human Services Departmental Collaborative Efforts in Teaching Helping Relationship Skills	933
	Michelle Nielson	Leadership Training: Helping to Build a Bridge of Resources Between the CSI Refugee Service Center and the Magic Valley Community	600
	Gena Anderson	Project Golden Eagle: Promoting Awareness & Success	1,000
	Cathy Holston	Decreasing Remedial Coursework Taken by Incoming Tech Prep Students	1,000
		4/2000 Total	\$5,463
2/2000	Russ Hepworth	Research & Enhancements for Art Faculty; New Technology in Art & Herrett Art Exhibitions	1,000
G	Gary Baum	Computer Training Seminars	895
	Dan Scrimpsher	Computer Training Seminars	1,000
	Bob Moulson	Computer Training Seminars	1,000
	Sharon Dohse & Lynda Brady	File Maker Pro Training	1,000
		2/2000 Total	\$4,895
10/99	Robert Lowder	Farm Business Management Classroom & Distance Learning Conference	921
	Edit Szanto	Improving Quality of Technology Education	1,000
	Blaine County Outreach Center	Photography Slides & Videos	796
	Brian Bennett	Cold Fusion CD	895
	Chris Anderson	Herrett Center Kiosk for Space Discoveries	715
	Char Hagemann	Expanding Funding Opportunities for CSI	1,000
	Tamera Horejs & Darcy Thornborrow	Recruiting and Recognition of Herrett Volunteers	500
	Nancy Jonsson	GEO Science Conference	1,000



1998-1999

(up to \$1,000/award)

Date of Award	Name	Description	Amount Awarded
		1998-99 Total	\$13,977
4/99	Kimberly King	Work Keys	1,000
	Kathy Clark & Sarah Harris	Bacterial Pathogens	1,000
	Ina Hadam & Kat Powell	Myers Briggs Conference	1,000
		4/99 Total	\$3,000
2/99	Caralee Perry & the Apprenticeship Program	Equipment and materials for a house frame	985
	Brenda Pettinger	SILO (online literacy magazine)	995
	Tracey Meyerhoeffer	Computer for students with disabilities	997
	Art & Foreign Language Departments	Paris trip	1,000
	Heidi Hawkins	DNA Thermocycler	1,000
		2/99 Total	\$4,977
10/98	Jan Simpkin, Sarah Harris & Jim Wilson	Empowering the CSI pond: install 120-volt electrical outlets	1,000
	Jim B. Taylor	The Road to Accreditation	1,000
	Mark A. Sugden	Autopy saw	1,000
	CSI Retired & Senior Volunteer Programs (Office on Aging)	MAX-Management for the Year 2000	1,000
	Ruth Scott & Annette Jenkins	Recruiting, Training, Retaining Volunteer Tutors & Their Students	1,000
	Jason Rose	Develop improved course text for STUS 119 (Metrics)	1,000
		10/98 Total	\$6,000

1997-1998

Date of Award	Name	Project Description	Amount Awarded
		1997-98 Total	\$10,187
4/98	Karl Kleinkopf, Jean Fitzgerald, Bob Wright, Gary Sievers & Jan Mittleider	Trifit 600, Health Management System: incorporating interactive technology into physical educaiton curriculum	1,000
	Sue Miller	Improving performance techniques of CSI piano students	1,000
	Sue Johnson	Attendance of Association of Surgical Technicians Conference	1,000
	Marvin Strope	Multimedia equipment for science lecture hall	1,000
		4/98 Total	\$4,000
1/98	Kathy Pullman & Sarah Harris	Biology field trip	1,000



Date of Award	Name	Project Description	Amount Awarded
	Vaunda Barrus	Purchase ESL software	1,000
	CSI Staff Association	Association event	200
	Jack Nelson	Purchase Bose Wave	1,000
		1/98 Total	\$3,200
10/97	Jane Brumbach, Judy Ruprecht & Gail Sorensen	ESL computer upgrade	1,000
	Lynn Irons	Multimedia classroom delivery for underprepared students	987
	Rick Snider	Multimedia computer stations for selected classrooms: a shared approach	1,000
		10/97 Total	\$2,987

1996-1997

Date of Award	Name	Project Description	Amount Awarded
		1996-97 Total	\$17,930
4/97	Don Buettner	Tuition & travel for HVAC controls	1,000
	Paula Edmonds-Hollifield	Communications 101	99
	English Department	Planning retreat	1,000
	Judy Friedeman	Summer language course via internet	377
	Ross Spackman	Wetland ecology signs	1,000
	Mike Youngman	Health & Safety Technology class	1,000
		4/97 Total	\$4,476
2/97	Claudeen Buettner	Computer & a Consultant	1,000
	Jody Hawkins	Workshop on personal computing	400
	Lynn Irons	Mastering the internet for ADC	995
	Lynn Irons	NILD Conference	1,000
		2/97 Total	\$3,395
10/96	CSI Science Department	Biology interactive coursework	1,000
	Debi Klimes	Student services for distance learners	1,000
	Marcia Yastrop	Accommodating hearing impaired learners	880
	Ron Shopbell	Conference on distance education	679
	Instructional Technology Center	Color printer	1,000
	Jim Woods	Guatemala research project	1,000
	Kathy Pullman & Sarah Harris	Scientific model purchase	1,000
	Mary Pat Fields	Creation of electronic grade reporting	1,000



Date of Award	Name	Project Description	Amount Awarded
	Brent R. Jensen	ESL Conference	500
	Rick Parker & Sandy Braga	Course development for internet	2,000
		10/96 Total	\$10,059

Interdepartmental Retreats Funded by the FSDC & the CSI Foundation

1998-Present

Date of Award	Name	Project Description	Amount Awarded
		Total Dual Sponsored Interdepartmental Retreats to Date	\$6,500
10/2003	ADC Developmental Math & Math, Computer Science & Engineering Departments (David Yopp, Jason Rose & Cindy Dickson)	Professional Development Conference to Collaborate & Improve the Instructional Transition from Developmental Math to College-level Math as well as the Communication between the Departments	2,500
5/98	Academic Business & Technical Business Departments (Cindy Bond & Rick Parker)	Coordinate and Plan Business Education at CSI	2,000
	Art Department & Business Computer Applications (Mike Green & Karen Atwood)	Explore the possibility of offering an interdisciplinary degree in computer graphics and desktop publishing through the Art and Business Computer Applications Departments	2,000

CSI Foundation Funded Mini-Grants

2003-2004

(up to \$2,500/award)

Date of Award	Name	Project Description	Amount Awarded
		2003-2004 Total	\$20,792
2/2004	Brett Reid	Self defense equipment to provide realistic practice/use of force training for law enforcement students - Law Enforcement	1,424
	Dan Daggett	Upgrade CSI web server and Blackboard server - ITC	2,460
	Ken Bingham	Augment audio recording equipment to increase flexibility and improve quality of student projects in literature classes - English Department	542
	Julie Ricks-Doneen	Survey to determine additional kinds of check-out materials early childhood educators in the Magic Valley would find useful in their programs, and based on the survey expand resources available - Social Science & Education	1,500
	Melissa Joelson	Production of video to explain and demonstrate program policies and procedures to ABE/ESL instructors and intake aides - Academic Development Center	1,500
	Julie Heithecker	Accommodations to attend ACM Conference, May 2004 -	1,000



Date of Award	Name	Project Description	Amount Awarded
		Information Technology Department	
	Sarah Harris and Jan Simpkin	Create handbook and purchase materials to develop a summer course to help educators and education students better understand ecological principles and our local environment - Life Science Department	1,983
		2/2004 Total	\$10,409
10/2003	Kimberly Jones	College Composition and Communication National Conference - ADC & English Departments	1,200
	Joyce Moore & Sylvia Jensen	Early Plannng for College for 6th graders - Financial Aid & Community Ed	2,275
	Russ Tremayne	Series of historical tours tied to TF Centennial - CSI Social Sciences & Community Ed	2,500
	Jim Wilson	Irrigation system and weed control equipment for community garden on Breckenridge Ag Endowment Farm - Ag Department	2,500
	Karen Atwood	Technology for development of promotional CDs - Multimedia Production Class	1,908
		10/2003 Total	\$10,383

CSI Funded Pioneering Grants

2000-2004

Date of Award	Name	Description	Amount Awarded
		Total Pioneering Grants Funded to Date	\$146,151
11/2003	Karen Atwood	Laptop computers to enable students to make better use of network and instructional software available.	6,000
	Edit Szanto	Upgrade outdated software programs in ITC and the Community of Learners Center to provide leadership in promoting the use of educational technology to enhance teaching and learning and increase access to higher education.	5,000
	Ann Flannery & Shannon Palmer	Purchase computing technology for students with disabilities to increase their awareness and hands-on use of assistive technology.	10,000
	Ross Spackman	Develop a Green Energy Park adjacent to the CSI wetland showing different forms of alternative energy production techniques.	8,700
	Jim Wilson & Bob Lowder	Upgrade GPS software and add GPS equipment to the Agriculture and Geology GIS/GPS courses to provide technical training that will keep pace with industry demands.	10,000
		2003-04 Total	\$39,700
4/2003	Jing Ding Hughley	Provision of funds to purchase Dartfish Sport Training software and a laptop computer that will: 1)improve student/athlete performance; 2)reduce time required to compile data; 3)provide access to the latest in sports technology; and 4)increase the collaboration between athletic programs.	6,980
		2002-03 Total	\$6,980
4/2002	Tony Mannen & Camille Barigar	Form a semi-professional touring theatre troupe to present live productions in 8-county region and Elko, NV	9,500



Standard Four

Date of Award	Name	Description	Amount Awarded
	Todd Schwarz	Pilot project using campus wireless networking/handheld technology to provide data regarding the technology and its future use in the classroom	9,500
	Edit Szanto	Equipment to provide innovation and leadership in the effective and efficient use of technology to improve teaching & learning at CSI	6,000
		2001-02 Total	\$25,000
11/2000	Jody Rockett, Bob Lowder & Jim Wilson	A Digital Picture is Worth a Thousand Words of Instruction	8,000
	Karen Atwood	Preparing Students to Work in Different Technology Environments	9,000
	Julie Heithecker	Computer Skills Assessment Online Prep Class	3,000
	Tracey Meyerhoeffer	Developing an Online Study Methods Course	3,000
	Jason Rose	Developing an Online Trigonometry Course	1,490 (matched by Office of Instruction)
	Jay Sneddon	Request for Network Structure Upgrade Funds	6,000
	Lynn Irons	Improve Current Course Delivery of Distance Learning Alternative (Online) to Required College Preparation Course	1,481 (matched by Office of Instruction)
		2000-01 Total	\$31,971
2/2000	Rex Widener, Rosa Davila & Jim Tarter	Establishing a Nuclear Magnetic Resonance (NMR) Spectometer within the Physical Science Department at CSI	6,925
	Edit Szanto	Expanding the Multimedia & Web Authoring Capabilities of the Community of Learners Center	15,000
	Bill Pappas	Establishing a Multimedia Classroom in the Hospitality & Culinary Arts Program	19,000
	Kathy Pullman	Galapagos Conference Tuition	1,575
		1999-2000 Total	\$42,500