

# Standard Nine: Institutional Integrity





## **Appendix Nine**

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- 9.2 Idaho Code, Title 33, Chapter 5, 33-507
- 9.3 2003 Fall Accreditation Survey Question #31
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### Appendix 9.1 List of Training Opportunities Provided by Human Resources

Following is a list of trainings held 2002-2003:

- Refugee Center-Sexual Harassment
- Leadership Training: Family Medical Leave, Workers Compensation and ADA
- Leadership Training: Fair Labor Standards Act
- Diversity Day At CSI
- Security Staff Policy and Procedures Handbook update
- Family Medical Leave Instructional Council
- Leadership Training: Performance Evaluation, Discipline and Termination
- Leadership Training: Sexual Harassment
- Leadership Training: Discrimination and Legal Issues
- Leadership Training: Classification and Compensation
- Leadership Training: Critical Incident Management
- Leadership Training: Motivation and Building Teams
- Student Class: Sexual Harassment
- New Employees: Non-Discrimination, Problem Solving and other policies
- CSI mentoring program for new faculty and for new non-faculty personnel



### Appendix 9.2 Idaho Code, Title 33, Chapter 5, 33-507

#### TITLE 33 EDUCATION CHAPTER 5 DISTRICT TRUSTEES

33-507. LIMITATION UPON AUTHORITY OF TRUSTEES. It shall be unlawful for any trustee to have pecuniary interest directly or indirectly in any contract or other transaction pertaining to the maintenance or conduct of the school district, or to accept any reward or compensation for services rendered as a trustee except as may be otherwise provided in this section. The board of trustees of a school district may accept and award contracts involving the school district to businesses in which a trustee or a person related to him by blood or marriage within the second degree has a direct or indirect interest provided that the procedures set forth in section 18-1361 or 18-1361A, Idaho Code, are followed. The receiving, soliciting or acceptance of moneys of a school district for deposit in any bank or trust company, or the lending of money by any bank or trust company to any school district, shall not be deemed to be a contract pertaining to the maintenance or conduct of a school district within the meaning of this section; nor shall the payment by any school district board of trustees of compensation to any bank or trust company for services rendered in the transaction of any banking business with such district board of trustees, be deemed the payment of any reward or compensation to any officer or director of any such bank or trust company within the meaning of this section.

It shall be unlawful for the board of trustees of any class of school district to enter into or execute any contract with the spouse of any member of such board, the terms of which said contract requires, or will require, the payment or delivery of any school district funds, money or property to such spouse, except as provided in section 18-1361 or 18-1361A, Idaho Code.

When any relative of any trustee or relative of the spouse of a trustee related by affinity or consanguinity within the second degree is considered for employment in a school district, such trustee shall abstain from voting in the election of such relative, and shall be absent from the meeting while such employment is being considered and determined.

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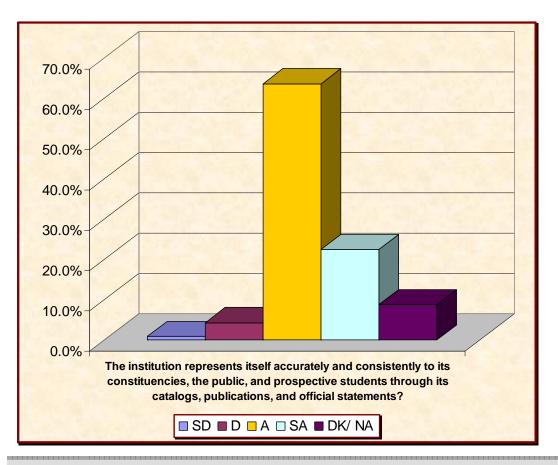
### Appendix 9.3 Fall 2003 Accreditation Survey Question #31

#### Question #31

Would you agree			Total			Total	Total Percent
that:	SD	D	Α	SA	DK/ NA	Percent in Agreement	in Disagreement
The institution represents itself accurately and consistently to its constituencies, the public, and prospective students through its catalogs, publications, and official statements?	0.9%	4.3%	63.6%	22.5%	8.8%	86.1%	5.2%

KEY: SD=Strongly Disagree D=Disagree A=Agree SA=Strongly Agree DK/NA=No Opinion/Does Not Apply.

Includes responses from fall 2003 survey of students, faculty, staff and administration.



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### College of Southern Idaho

### Appendix 9.4 List of Speakers

	CSI Guest Spea	akers for Speci	CSI Guest Speakers for Special Events on CSI Campus	snd
DATE	NAME OF SPEAKER	SPONSOR	EVENT	SUBJECT
5/7/99	Gov. Dirk Kempthorne	CSI	Graduation	Motivational
8/20/99	Dr. Rita Dunn	CSI	Faculty Inservice	Title III-Learning Styles
11/4/99	Walter M. Schirra	CSI/Chamber	Success Breakfast	Motivational
8/23/00	Raquel Arenz	CSI Diversity	Faculty Inservice	Diversity Issues
8/23/00	Jodie Vargas	CSI Diversity	Faculty Inservice	Diversity Issues
5/12/00	Servina "Sam" Haws	CSI	Graduation	Motivational
10/19/00	Hyrum W. Smith	CSI/Chamber	Success Breakfast	Motivational
1/15/01	Dr. Kathy Lake, Dr. Richard	CSI	Faculty Inservice	<b>Outcomes Assessments</b>
	Runkel			
	& Dr. Leona Truchan			
5/18/01	Joan Edwards	CSI	Graduation	Motivational
3/20/02	Joe Theismann	CSI/Chamber	Success Breakfast	Motivational
5/17/02	Ms. Jaylynne V. Twiss	CSI	Graduation	Motivational
8/21/02	Colonel Edward L. Hubbard	CSI Honors	Special Event	Human Potential
10/31/02	Dr. Russ Tremayne	CSI Honors	Snake River Symposium	Conflict in the Middle East
11/7/02	Dr. Gregory Raymond	CSI Honors	Snake River Symposium	Conflict in the Middle East
11/21/02	Dr. Sean Anderson	CSI Honors	Snake River Symposium	Conflict in the Middle East
11/21/02	Daniel Pipes	CSI Honors	Snake River Symposium	Conflict in the Middle East
3/4/03	Senator Alan Simpson	CSI/Chamber	Success Breakfast	Motivational
3/20/03	Dr. Vincent Kituku	CSI Student Info	Multicultural Day	Motivational/Diversity
5/16/03	Congressman Mike Simpson	CSI	Graduation	Motivational
5/17/03	Dr. Mary Gorda-Lewis	CSI/ABE	Graduation	Motivational
10/03	Jay Freidman	CSI/Student	Student Health Week	Sex Educator
		Service		
11/6/03	Mike Mathews	CSI Honors	Snake River Symposium	United Nations Perspective
11/13/03	Raquel Arenz	CSI Honors	Snake River Symposium	United Nations Perspective
11/20/03	Albert Scardino	CSI Honors	Snake River Symposium	United Nations Perspective
1/25/04	Juan Linares	CSI P & D	Rural Latino Initiative	Informational/Recruitment

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DATE	NAME OF SPEAKER	SPONSOR	EVENT	SUBJECT
2/13/04	"Senorita Extraviada	CSI Diversity	Video & Discussion	Diversity Issues
3/4/04	Peter Vidmar	CSI/Chamber	Success Breakfast	Motivational
3/17/04	Derrick Ashong	CSI/Diversity	Diversity Awareness	Diversity issues
5/5/04	Eddie Slowikowski	CSI	Student Success	Motivational
5/9/04	Magdalen Hsu Li	CSI Diversity	Special Event	Diversity Issues
5/14/04	Comm. On Hispanic Affairs	CSI Diversity	Special Event	Diversity Issues
5/14/04	Dr. Fran Tanner	CSI	Graduation	Motivational
5/15/04	Patricia Kempthorne	CSI/ABE	Graduation	Motivational
6/18/04	Pat Marcantonio	CSI Student Info	Hispanic College Transition	Diversity/Recruitment
6/22-23/04	Dr. Donna Beegle & Steve	CSI P & D	Educating Students from	Informational/Recruitment
	Carlson		Poverty	
6/24/04	Maria Mabutt	CSI Diversity	Latino Vote	Diversity Issues
7/28/04	Dr. Vincent Kituku	CSI/PACE	Staff Training	Motivational
8/16/04	Dr. Vincent Kituku	CSI Faculty	Faculty Fall Inservice	Motivational
		Senate		
9/14/04	Dr. Penelope Schwiebert	CSI/PACE	Staff Fall Inservice	Motivational
9/14/04	Ruthanne Lum McCunn	CSI/Honors/PTK	Rickets Tour	Educational
10/6-7/04	Derrick Ashong	CSI/Honors	Student Lecture Series	Educational/Politics
10/13/04	Candidate Panel Discussion	CSI/Honors	Student Lecture Series	Educational/Politics
10/20/04	Paul Glastris	CSI/Honors	Student Lecture Series	Educational/Politics
10/25/04	Debate: Simpson & Whitworth	CSI/Honors	Student Lecture Series	Educational/Politics
10/27/04	Candidate Discussion	CSI/Honors	Student Lecture Series	Educational/Politics

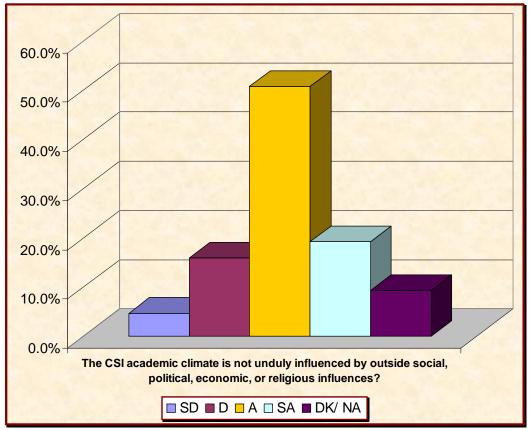
### Appendix 9.5 Fall 2003 Accreditation Survey Question #12

#### Question #12

Would you			Total			Total	Total Percent
agree that:	SD	D	Α	SA	DK/ NA	Percent in Agreement	in Disagreement
The CSI academic climate is not unduly influenced by outside social, political, economic, or religious influences?	4.7%	16.0%	50.8%	19.2%	9.3%	70.0%	20.7%

KEY: SD=Strongly Disagree D=Disagree A=Agree SA=Strongly Agree DK/NA=No Opinion/Does Not Apply.

Includes responses from fall 2003 survey of students, faculty, staff and administration.



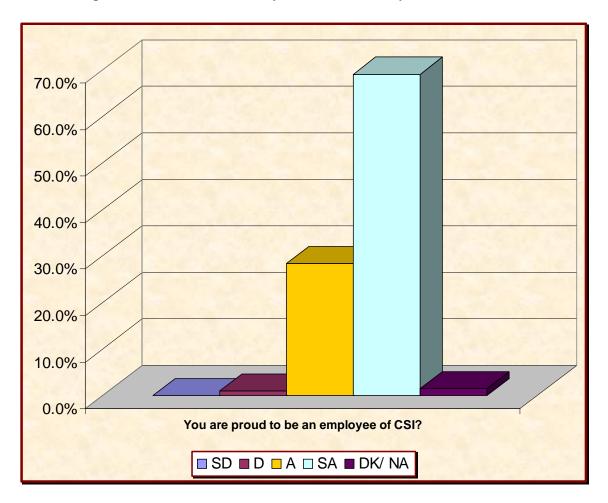
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### Appendix 9.6 Fall 2003 Accreditation Survey Question #71 - #75

#### Question #71

Would you			Total			Total Percent	Total Percent
agree that:	SD	D	Α	SA	DK/ NA	in Agreement	in Disagreement
You are proud to be an employee of CSI?	0.0%	1.0%	28.4%	69.1%	1.5%	97.5%	1.0%

KEY: SD=Strongly Disagree D=Disagree A=Agree SA=Strongly Agree DK/NA=No Opinion/Does Not Apply.

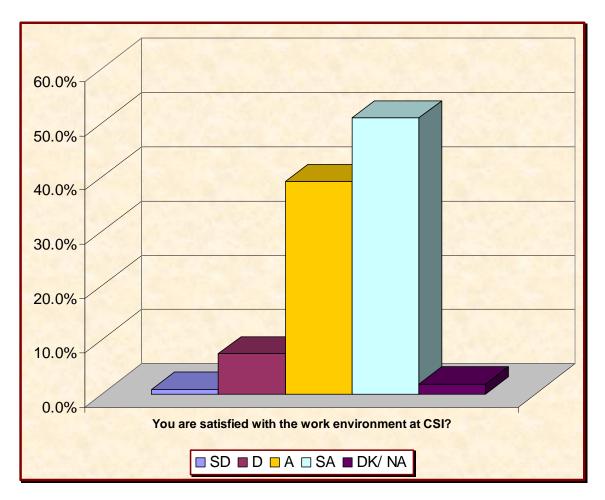




#### Question #72

Would you agree			Total			Total	Total Percent in
that:	SD	D	Α	SA	DK/ NA	Percent in Agreement	Disagreement
You are satisfied with the work environment at CSI?	0.8%	7.4%	39.2%	50.9%	1.8%	90.1%	8.2%

KEY: SD=Strongly Disagree D=Disagree A=Agree SA=Strongly Agree DK/NA=No Opinion/Does Not Apply.

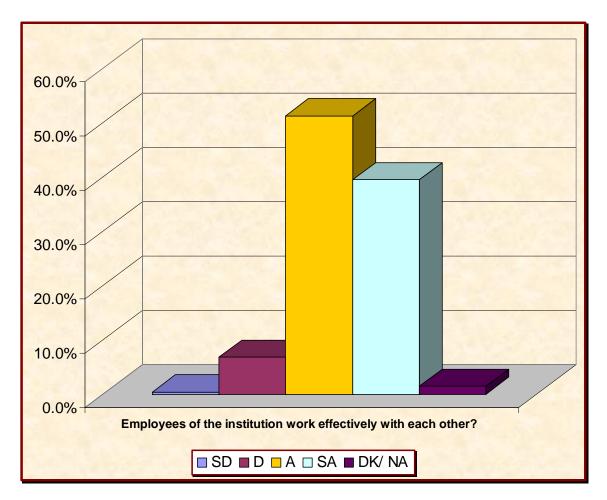




#### Question #73

Would you			Total			Total	Total Percent in
agree that:	SD	D	А	SA	DK/ NA	Percent in Agreement	Disagreement
Employees of the institution work effectively with each other?	0.5%	6.9%	51.4%	39.6%	1.5%	91.0%	7.4%

KEY: SD=Strongly Disagree D=Disagree A=Agree SA=Strongly Agree DK/NA=No Opinion/Does Not Apply.

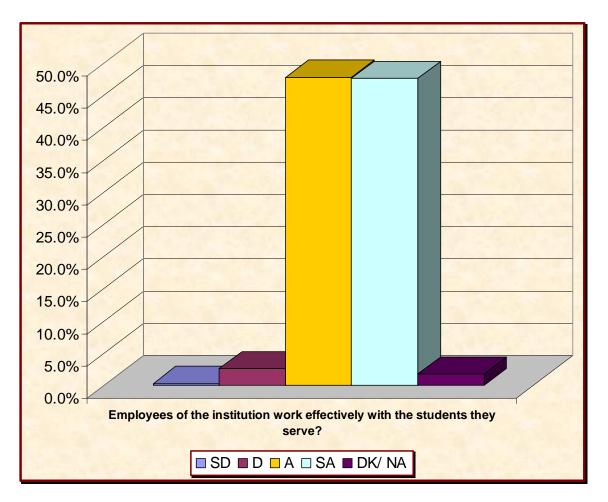




#### Question #74

Would you agree			Total			Total Percent	Total Percent
that:	SD	D	Α	SA	DK/ NA	in Agreement	in Disagreement
Employees of the institution work effectively with the students they serve?	0.3%	2.6%	47.8%	47.6%	1.8%	95.4%	2.9%

KEY: SD=Strongly Disagree D=Disagree A=Agree SA=Strongly Agree DK/NA=No Opinion/Does Not Apply.





College of Southern Idaho

Appendix 9.7 **Regional Economic Development** 

## Regional Economic Development

The College of Southern Idaho has an ongoing commitment to assist in the recruitment and development of regional employers. Some of the employers and organizations that CSI has provided services and/or training include:

- Farmhouse Collection
- J.R. Simplot, Co.
- McCain Foods USA Inc.
- Idaho Power
- Kraft, Inc.
- Solo Cup

- Dell Computer Corp. 
  British Nuclear Fuels Limited, INEEL
  - Great Western Malting
  - Idaho Dept. of Corrections
  - Seastrom Mfg. Co., Inc.
  - Idaho Migrant Council
  - Glanbia Foods, Inc.
  - Jerome Cheese Co., Inc.
- Lamb Weston, Inc. 

  Idaho National Guard

### Appendix 9.8 Graph Depicting Increase in Minority Students

