The general education core is intended to apply to all degrees and certificates recognized by the State Board of education (SBOE). A central component of SBOE policy is the requirement that a student working toward a degree or certificate must complete coursework in the general education core.

The general education core is required for programs leading to a professional-technical certificate or a two-year degree at the College of Southern Idaho. This core serves to equip students with the skills, knowledge, and awareness needed to communicate effectively, make informed decisions, and contribute to the global community as lifelong learners. These abilities will help students lead enriched, productive and responsible lives, which is an integral component of the College of Southern Idaho mission.

The College of Southern Idaho believes that the preparation of educated, literate people for careers and participation in society must include a strong foundation of knowledge from a broad framework of educational domains. To satisfy the general education core requirement at CSI, students must complete coursework from the following six areas:


General education in the area of human communication enhances the student's ability to communicate clearly, correctly, logically and persuasively in spoken English.

## Student Learning Outcomes

Fundamentals of Oral Communication is a course intended to improve communication abilities in a variety of academic, social, personal and business settings. This course has two broad goals:

1. To provide students with an understanding of human communication, so they might better:

- Comprehend the complexity of the communication process
- Recognize the multitude of factors that influence communication
- Appreciate the importance of improving human communication

2. To help student utilize the foregoing knowledge to develop and improve skills in the following areas (concentrations dependent upon instructor and class size):

- Communication Process
- Public Communication
- Listening
- Group Communication
- Nonverbal Communication
- Mass Communication
- Computer-Mediated Communication

At the end of this course, students will be able to demonstrate an understanding and application of human communication concepts in the areas of communication process, public communication, listening, group communication, nonverbal communication, mass communication, and computer-mediated communication on a comprehensive final exam to account for $20 \%$ of the final grade in COMM 101.

| ENGLISH AREA |  |  |
| :--- | :--- | :--- |
| General Education Courses |  |  |
| English | AA \& AS |  |
|  | AAS | $\mathbf{6}$ |
| ENGL 101 | English Composition 1 | 3 |
| ENGL 102 | English Composition 2 | 3 |

## Philosophy Statement

General education in English improves the student's ability to analyze rhetorical situations, write academic essays, think critically, communicate clearly, evaluate information, and incorporate and cite sources.

## Student Learning Outcomes

- Students are aware of and respond appropriately to the rhetorical situation.
- Students can produce an analytic essay with a clear thesis that is supported by sustained, specific, and unified evidence.
- Students can produce an essay that is coherently written and logically organized.
- Students can write an essay that is mechanically correct.
- Students can evaluate information and sources critically.
- Students can incorporate and document source information appropriately, effectively, and correctly.
At the end of English 101 and 102, student achievement of the above objectives will be measured via electronic outcomes assessment essays and/or portfolios.

| HUMANTIES AREA |  |  |
| :--- | :--- | ---: |
|  | General Education Courses |  |
| Humanities | AA \& AS |  |
| (Languages | 8cr max) | $\mathbf{6 - 1 2}$ |
| ARTS 101 | Art History 1 |  |
| ARTS 102 | Art History 2 | 3 |
| ENGL 126 | Film \& Literature | 3 |
| ENGL 175 | Introduction to Literature | 3 |
| ENGL 215 | Survey of World Mythology | 3 |
| ENGL 257 | Western World Literature 1 | 3 |
| ENGL 258 | Western World Literature 2 | 3 |
| ENGL 267 | Survey of English Literature 1 | 3 |
| ENGL 268 | Survey of English Literature 2 | 3 |
|  |  | 3 |

ENGL 277
ENGL 278
FREN 101
FREN 102
HUMA 101
HUMA 102
JAPN 101
JAPN 102
MUSI 100
MUSI 108
PHIL 101
PHIL 202
PORT 101
PORT 102
SIGL 101
SIGL 102
SIGL 201
SIGL 202
SPAN 101
SPAN 102
SPAN 201
SPAN 202
THEA 101
THEA 201
THEA 202

Survey of American Lit 1
Survey of American Lit 2

## Elementary French 1

Elementary French 2
Intro to Humanities 1
Intro to Humanities 2
Elementary Japanese 1
Elementary Japanese 2Music Appreciation4Survey of Jazz \& Pop Music3
Introduction to Philosophy

## Ethics

3
Eles El 1 ..... 4
Elementary Portuguese 2 ..... 4
American Sign Language 1 ..... 4
American Sign Language 2 ..... 4
American Sign Language 3 ..... 4
American Sign Language 4 ..... 44
Elementary Spanish 1
Elementary Spanish 2 ..... 4
Intermediate Spanish 1 ..... 4
Intermediate Spanish 2 ..... 4
Theatre Appreciation ..... 3

Thearre History 1
Theatre History 2

## Philosophy Statement

General education in the humanities develops the knowledge, skills and attitudes that enable one to value, reflect upon, and gain an understanding of the arts, philosophy, and cultural diversity.

## Student Learning Outcomes

General education courses in the humanities address at least three of the following five student learning outcomes:

1. Students will demonstrate how the arts, philosophy, or languages reflect and shape humanity and the values of cultures.
2. Students will analyze major artistic and philosophical works from representative periods and movements.
3. Students will recognize and gain an understanding of cultural diversity as reflected in languages, the arts, or philosophy.
4. Students will develop the skills to critically evaluate artistic and philosophical works and their contribution to the human experience.
5. Students will possess the skills to initiate and sustain conversations in which they can communicate competently at the level appropriate to their language exposure and experience.

| MATHEMATICS AREA |  |
| :--- | ---: |
| General Education Courses |  |
| Mathematics | AA \& AS |
|  | AAS |
| MATH 123 | Math in Modern Society |
| MATH 130 | Finite Math (Retired) |
| MATH 143 | College Algebra |
|  |  |


| MATH 147 | Precalculus | 5 |
| :--- | :--- | :--- |
| MATH 160 | Brief Calculus | 4 |
| MATH 170 | Calculus 1 | 5 |
| MATH 253 | Elementary Statistics | 3 |

## Philosophy Statement

General education in Mathematics develops the understanding of mathematics as a language which permits the student to express, define, and answer questions about the world.

## Student Learning Outcomes

1. The students will be able to analyze real-world questions and mathematically structure strategies to model the questions.
2. The students will be able to correctly provide solutions to the models of the questions.
3. The students will be able to communicate the solutions to the questions when analyzed and solved mathematically.

| SCIENCE AREA |  |  |
| :--- | :--- | :---: |
|  | General Education Courses |  |
| Science | AA \& AS |  |
| (2 courses | 1 lab) | $\mathbf{7 - 1 2}$ |
| AGRI 180 | Food System Science |  |
| BIOL 100 | Concepts of Biology | 4 |
| BIOL 120 | Environmental Science | 4 |
| BIOL 201 | Biology 1 | 4 |
| BIOL 202 | Biology 2 | 4 |
| BIOL 221 | Introductory to Microbiology | 4 |
| BIOL 227 | Human Anatomy \& Physiology 1 | 4 |
| BIOL 228 | Human Anatomy \& Physiology 2 | 4 |
| CHEM 100 | Chemistry in Everyday Life | 4 |
| CHEM 101 | Introduction to Chemistry | 4 |
| CHEM 102 | Essentials of Organic \& Biochemistry | 4 |
| CHEM 111 | Principles of Chemistry 1 | 5 |
| GEOG 100 | Physical Geography | 5 |
| GEOL 101 | Physical Geology | 4 |
| GEOL 102 | Historical Geology | 4 |
| GEOL 104 | Natural Disasters \& Environmental Geology | 4 |
| PHYS 100 | Survey of Physics | 4 |
| PHYS 101 | Survey of Astronomy | 4 |
| PHYS 111 | General Physics 1 | 4 |
| PHYS 112 | General Physics 2 | 4 |

## Philosophy Statement

General education in Science allows students to understand the process of science and the major concepts and theories found in the scientific field chosen.

## Student Learning Outcomes

1. Students will understand how science is conducted.

- Students will be able to recognize and describe patterns in the universe.
- Students will be able to apply knowledge of patterns to predict or explain phenomena.
- Students will demonstrate skills and techniques as they gain experience in safely observing phenomena to test accepted patterns or establish new patterns.
- Students will be able to perform accurate and precise measurements, develop testable hypotheses and controlled reproducible experiments that will establish, change, or validate our understanding of patterns in the universe.

2. Students will understand major concepts and theories in the scientific field chosen.
3. Students will apply and appreciate the use of science in everyday life.

## SOCIAL SCIENCE AREA General Education Courses

Social Science AA \& AS ..... 6-12
(2 different disciplines) AAS ..... 3
ANTH 101 Physical Anthropology ..... 3
ANTH 102 Cultural Anthropology ..... 3
CRIJ 103 Introduction to Law \& Justice ..... 3
ECON 201 Principles of Macroeconomics ..... 3
ECON 202 Principles of Microeconomics ..... 3
GEOG 102 Cultural Geography ..... 3
GEOG 200 World Regional Geography ..... 3
HIST 101 Western Civilization 1 ..... 3
HIST 102 Western Civilization 2 ..... 3
HIST 111 ..... 3
HIST 112 US History 2POLS 101American National Government
POLS 221 Intro to International Relations ..... 3
PSYC 101 General Psychology ..... 3
SOCY 101 Introduction to Sociology ..... 3

## Philosophy Statement

General education in Social Science improves the student's ability to understand, interpret, and apply knowledge for evaluating and valuing human behavior.

## Student Learning Outcomes

General education courses in the social sciences address at least three of the following five student learning outcomes:

1. Students will develop an appreciation for the importance of understanding human behavior.
2. Students will understand the need to accurately interpret human behavior.
3. Students will understand the importance of historical events and their impact on society.
4. Students will analyze world and local governments and their impact on a global society.
5. Students will develop an understanding and appreciation of law and its impact on society.

## DEGREE AND CERTIFICATE REQUIREMENTS

A graduation GPA of 2.0 or better is required for graduation with a degree or certificate.
Associate of Arts ..... Hours
General Education Hours ..... 36
Communication ..... 3
English ..... 6
Humanities (Languages 8cr max) ..... 6-12
Mathematics ..... 3-5
Science (2 courses with 1 lab course) ..... 7-12
Social Science (2 different disciplines) ..... 6-12
PHYE 155 Health \& Wellness or 2 PHYA/DANC activities ..... 2-3
Total Hours Required for this Degree ..... 64
Associate of Science ..... Hours
General Education Hours ..... 36
Communication ..... 3
English ..... 6
Humanities (Languages 8cr max) ..... 6-12
Mathematics ..... 3-5
Science (2 courses with 1 lab course) ..... 7-12
Social Science (2 different disciplines) ..... 6-12
Total Hours Required for this Degree ..... 64
Associate of Applied Science ..... Hours
General Education Hours ..... 16
Communication ..... 3
English ..... 3
Mathematics ..... 3
Social Science ..... 3
Other Gen. Ed. Courses ..... 4
Total Hours Required for this Degree ..... 64
Technical Certificate ..... Hours
General Education Hours ..... 9
Communication or English ..... 3
Mathematics ..... 3
Social Science ..... 3
Total Hours Required for this Certificate 28-5 1
Postsecondary Cerificate ..... Hours
Total Hours Required for this Certificate ..... 8-27

