# GENERAL EDUCATION GOALS AND STUDENT LEARNING OUTCOMES

The general education core is intended to apply to all degrees and certificates recognized by the State Board of education (SBOE). A central component of SBOE policy is the requirement that a student working toward a degree or certificate must complete coursework in the general education core.

The general education core is required for programs leading to a professional-technical certificate or a two-year degree at the College of Southern Idaho. This core serves to equip students with the skills, knowledge, and awareness needed to communicate effectively, make informed decisions, and contribute to the global community as lifelong learners. These abilities will help students lead enriched, productive and responsible lives, which is an integral component of the College of Southern Idaho mission.

The College of Southern Idaho believes that the preparation of educated, literate people for careers and participation in society must include a strong foundation of knowledge from a broad framework of educational domains. To satisfy the general education core requirement at CSI, students must complete coursework from the following six areas:

COMMUNICATION AREA		
	General Education Course	
Communication AA, AS, AAS		2-3
COMM 101	Fundamentals of Oral Communication	3

## **Philosophy Statement**

General education in the area of human communication enhances the student's ability to communicate clearly, correctly, logically and persuasively in spoken English.

#### **Student Learning Outcomes**

Fundamentals of Oral Communication is a course intended to improve communication abilities in a variety of academic, social, personal and business settings. This course has two broad goals:

- 1. To provide students with an understanding of human communication, so they might better:
  - Comprehend the complexity of the communication process
  - Recognize the multitude of factors that influence communication
  - Appreciate the importance of improving human communication
- 2. To help student utilize the foregoing knowledge to develop and improve skills in the following areas (concentrations dependent upon instructor and class size):
  - Communication Process
  - Public Communication
  - Listening
  - Group Communication
  - Nonverbal Communication

- Mass Communication
- Computer-Mediated Communication

At the end of this course, students will be able to demonstrate an understanding and application of human communication concepts in the areas of communication process, public communication, listening, group communication, nonverbal communication, mass communication, and computer-mediated communication on a comprehensive final exam to account for 20% of the final grade in COMM 101.

ENGLISH AREA		
General Education Courses		
English	AA & AS AAS	6 3
ENGL 101 ENGL 102	English Composition 1 English Composition 2	3 3

## **Philosophy Statement**

General education in English improves the student's ability to analyze rhetorical situations, write academic essays, think critically, communicate clearly, evaluate information, and incorporate and cite sources.

#### **Student Learning Outcomes**

- Students are aware of and respond appropriately to the rhetorical situation.
- Students can produce an analytic essay with a clear thesis that is supported by sustained, specific, and unified evidence.
- Students can produce an essay that is coherently written and logically organized.
- Students can write an essay that is mechanically correct.
- Students can evaluate information and sources critically.
- Students can incorporate and document source information appropriately, effectively, and correctly.

At the end of English 101 and 102, student achievement of the above objectives will be measured via electronic outcomes assessment essays and/or portfolios.

	HUMANITIES AREA	
General Education Courses		
Humanities (Languages		6-12
ARTS 101 ARTS 102 ENGL 126 ENGL 175 ENGL 215 ENGL 257 ENGL 258 ENGL 267 ENGL 268	Art History 1 Art History 2 Film & Literature Introduction to Literature Survey of World Mythology Western World Literature 1 Western World Literature 2 Survey of English Literature 1 Survey of English Literature 2	3 3 3 3 3 3 3 3 3 3 3

ENGL 277 ENGL 278 FREN 101 FREN 102	Survey of American Lit 1 Survey of American Lit 2 Elementary French 1	3 3 4
HUMA 101	Elementary French 2 Intro to Humanities 1	4
HUMA 102	Intro to Humanities 2	4 3 3
JAPN 101	Elementary Japanese 1	4
JAPN 102	Elementary Japanese 2	4
MUSI 100	Music Appreciation	4 3 3 3 3
MUSI 108	Survey of Jazz & Pop Music	3
PHIL 101	Introduction to Philosophy	3
PHIL 202	Ethics	3
PORT 101	Elementary Portuguese 1	4
PORT 102	Elementary Portuguese 2	4
SIGL 101	American Sign Language 1	4
SIGL 102	American Sign Language 2	4
SIGL 201	American Sign Language 3	4
SIGL 202	American Sign Language 4	4
SPAN 101	Elementary Spanish 1	4
SPAN 102	Elementary Spanish 2	4
SPAN 201	Intermediate Spanish 1	4
SPAN 202	Intermediate Spanish 2	4
THEA 101	Theatre Appreciation	3
THEA 201	Theatre History 1	4 3 3 3
THEA 202	Theatre History 2	3

#### **Philosophy Statement**

General education in the humanities develops the knowledge, skills and attitudes that enable one to value, reflect upon, and gain an understanding of the arts, philosophy, and cultural diversity.

#### **Student Learning Outcomes**

General education courses in the humanities address at least three of the following five student learning outcomes:

- 1. Students will demonstrate how the arts, philosophy, or languages reflect and shape humanity and the values of cultures.
- 2. Students will analyze major artistic and philosophical works from representative periods and movements.
- 3. Students will recognize and gain an understanding of cultural diversity as reflected in languages, the arts, or philosophy.
- 4. Students will develop the skills to critically evaluate artistic and philosophical works and their contribution to the human experience.
- 5. Students will possess the skills to initiate and sustain conversations in which they can communicate competently at the level appropriate to their language exposure and experience.

	MATHEMATICS AREA	
General Education Courses		
Mathematics	AA & AS AAS	3-5 3
MATH 123 MATH 130 MATH 143	Math in Modern Society Finite Math (Retired) College Algebra	3 4 3

MATH 147	Precalculus Brief Calculus	5
MATH 160 MATH 170	Calculus 1	4 5
MATH 253	Elementary Statistics	3

## **Philosophy Statement**

General education in Mathematics develops the understanding of mathematics as a language which permits the student to express, define, and answer questions about the world.

#### Student Learning Outcomes

- 1. The students will be able to analyze real-world questions and mathematically structure strategies to model the questions.
- 2. The students will be able to correctly provide solutions to the models of the questions.
- 3. The students will be able to communicate the solutions to the questions when analyzed and solved mathematically.

#### **SCIENCE AREA General Education Courses** AA & AS 7-12 Science (2 courses / 1 lab) AGRI 180 Food System Science 1 BIOL 100 Concepts of Biology 4 BIOL 120 **Environmental Science** 4 BIOL 201 Biology 1 4 Biology 2 4 **BIOL 202** BIOL 221 Introductory to Microbiology 4 4 **BIOL 227** Human Anatomy & Physiology 1 **BIOL 228** Human Anatomy & Physiology 2 4 Chemistry in Everyday Life **CHEM 100** 4 4 5 5 4 4 **CHEM 101** Introduction to Chemistry **CHEM 102** Essentials of Organic & Biochemistry CHEM 111 Principles of Chemistry 1 GEOG 100 Physical Geography GEOL 101 Physical Geology 4 **GEOL 102** Historical Geology Natural Disasters & Environmental Geology **GEOL 104** 4 4 PHYS 100 Survey of Physics 4 PHYS 101 Survey of Astronomy **General Physics 1** 4 PHYS 111 PHYS 112 **General Physics 2** 4

### Philosophy Statement

General education in Science allows students to understand the process of science and the major concepts and theories found in the scientific field chosen.

#### **Student Learning Outcomes**

- 1. Students will understand how science is conducted.
  - Students will be able to recognize and describe patterns in the universe.
  - Students will be able to apply knowledge of patterns to predict or explain phenomena.

- Students will demonstrate skills and techniques as they gain experience in safely observing phenomena to test accepted patterns or establish new patterns.
- Students will be able to perform accurate and precise measurements, develop testable hypotheses and controlled reproducible experiments that will establish, change, or validate our understanding of patterns in the universe.
- 2. Students will understand major concepts and theories in the scientific field chosen.
- 3. Students will apply and appreciate the use of science in everyday life.

SOCIAL SCIENCE AREA	
General Education Courses	
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ANTH 101	Physical Anthropology	3
ANTH 102	Cultural Anthropology	3
CRIJ 103	Introduction to Law & Justice	3
ECON 201	Principles of Macroeconomics	3
ECON 202	Principles of Microeconomics	3
GEOG 102	Cultural Geography	3
GEOG 200	World Regional Geography	3
HIST 101	Western Civilization 1	3
HIST 102	Western Civilization 2	3
HIST 111	US History 1	3
HIST 112	US History 2	3
POLS 101	American National Government	3

POLS 102	Intro to Political Science	3
POLS 221	Intro to International Relations	3
PSYC 101	General Psychology	3
SOCY 101	Introduction to Sociology	3

#### Philosophy Statement

General education in Social Science improves the student's ability to understand, interpret, and apply knowledge for evaluating and valuing human behavior.

#### **Student Learning Outcomes**

General education courses in the social sciences address at least three of the following five student learning outcomes:

- 1. Students will develop an appreciation for the importance of understanding human behavior.
- 2. Students will understand the need to accurately interpret human behavior.
- 3. Students will understand the importance of historical events and their impact on society.
- 4. Students will analyze world and local governments and their impact on a global society.
- 5. Students will develop an understanding and appreciation of law and its impact on society.

# DEGREE AND CERTIFICATE REQUIREMENTS

6-12

A graduation GPA of 2.0 or better is required for graduation with a degree or certificate.

Associate of Arts	Hours
General Education Hours	36
Communication	3
English	6
Humanities (Languages 8cr max)	6-12
Mathematics	3-5
Science (2 courses with 1 lab course)	7-12
Social Science (2 different disciplines)	6-12
PHYE 155 Health & Wellness	
or 2 PHYA/DANC activities	2-3
Total Hours Required for this Degree	64
Total Hours Required for this Degree Associate of Science	64 Hours
Associate of Science	Hours
Associate of Science General Education Hours	Hours 36
Associate of Science General Education Hours Communication	<b>Hours</b> 36 3
Associate of Science General Education Hours Communication English	Hours 36 3 6
Associate of Science General Education Hours Communication English Humanities (Languages 8cr max)	Hours 36 3 6 6-12
Associate of Science General Education Hours Communication English Humanities (Languages 8cr max) Mathematics	Hours 36 3 6 6-12 3-5

Associate of Applied Science	Hours
General Education Hours	16
Communication	3
English	3
Mathematics	3
Social Science	3
Other Gen. Ed. Courses	4
Total Hours Required for this Degree	64
Technical Certificate	Hours
General Education Hours	9
	0

General Education Hours	9
Communication or English	3
Mathematics	3
Social Science	3
Total Hours Required for this Certificate 28-	51

Postsecondary Certificate	Hours
Total Hours Required for this Certificate	8-27