Fall 2001 Census Student Characteristics

|  |  | Instructional Division |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Academic |  |  |  | Technical |  |  |  |  |  |
|  |  | Fulltime Student |  |  |  | Fulltime Student |  |  |  | Count | Percent |
|  |  | No |  | Yes |  | No |  | Yes |  |  |  |
|  |  | Count | Percent | Count | Percent | Count | Percent | Count | Percent |  |  |
|  | Female | 2026 | 67.2\% | 1320 | 63.3\% | 401 | 72.4\% | 299 | 50.3\% | 4046 | 64.7\% |
| Gender | Male | 991 | 32.8\% | 763 | 36.6\% | 153 | 27.6\% | 296 | 49.7\% | 2203 | 35.2\% |
|  | Non-Respondent |  |  | 1 | 0.0\% |  |  |  |  | 1 | 0.0\% |
| Ethnicity | Asian American | 27 | 0.9\% | 18 | 0.9\% | 3 | 0.5\% | 3 | 0.5\% | 51 | 0.8\% |
|  | Black/African American | 7 | 0.2\% | 18 | 0.9\% | 1 | 0.2\% |  |  | 26 | 0.4\% |
|  | Hispanic/Latino/Latina | 187 | 6.2\% | 144 | 6.9\% | 48 | 8.7\% | 49 | 8.2\% | 428 | 6.8\% |
|  | Amer Indian/Alaskan Native | 15 | 0.5\% | 13 | 0.6\% | 3 | 0.5\% | 5 | 0.8\% | 36 | 0.6\% |
|  | Non Respondent | 236 | 7.8\% | 87 | 4.2\% | 27 | 4.9\% | 24 | 4.0\% | 374 | 6.0\% |
|  | Other | 18 | 0.6\% | 20 | 1.0\% | 2 | 0.4\% | 5 | 0.8\% | 45 | 0.7\% |
|  | Pacific Islander/ Native Hawaiian | 2 | 0.1\% | 9 | 0.4\% | 2 | 0.4\% |  |  | 13 | 0.2\% |
|  | Nonresident Alien | 1 | 0.0\% |  |  |  |  |  |  | 1 | 0.0\% |
|  | White/Caucasian | 2518 | 83.5\% | 1775 | 85.2\% | 468 | 84.5\% | 509 | 85.5\% | 5270 | 84.3\% |
|  | Missing Data | 6 | 0.2\% |  |  |  |  |  |  | 6 | 0.1\% |
| Student Age Groups | Less than 18 | 585 | 19.4\% | 61 | 2.9\% | 43 | 7.8\% | 11 | 1.8\% | 700 | 11.2\% |
|  | 18-19 | 208 | 6.9\% | 797 | 38.2\% | 36 | 6.5\% | 186 | 31.3\% | 1227 | 19.6\% |
|  | 20-21 | 186 | 6.2\% | 406 | 19.5\% | 25 | 4.5\% | 99 | 16.6\% | 716 | 11.5\% |
|  | 22-24 | 237 | 7.9\% | 285 | 13.7\% | 33 | 6.0\% | 62 | 10.4\% | 617 | 9.9\% |
|  | 25-29 | 253 | 8.4\% | 198 | 9.5\% | 66 | 11.9\% | 57 | 9.6\% | 574 | 9.2\% |
|  | 30-34 | 211 | 7.0\% | 100 | 4.8\% | 47 | 8.5\% | 46 | 7.7\% | 404 | 6.5\% |
|  | 35-39 | 196 | 6.5\% | 74 | 3.6\% | 56 | 10.1\% | 47 | 7.9\% | 373 | 6.0\% |
|  | 40-49 | 353 | 11.7\% | 117 | 5.6\% | 141 | 25.5\% | 60 | 10.1\% | 671 | 10.7\% |
|  | 50-64 | 281 | 9.3\% | 38 | 1.8\% | 96 | 17.3\% | 26 | 4.4\% | 441 | 7.1\% |
|  | 65 or Older | 478 | 15.8\% | 3 | 0.1\% | 9 | 1.6\% |  |  | 490 | 7.8\% |
|  | Missing Data | 29 | 1.0\% | 5 | 0.2\% | 2 | 0.4\% | 1 | 0.2\% | 37 | 0.6\% |
| First | No | 226 | 7.5\% | 229 | 11.0\% | 27 | 4.9\% | 37 | 6.2\% | 519 | 8.3\% |
| Generation | Yes | 740 | 24.5\% | 775 | 37.2\% | 150 | 27.1\% | 242 | 40.7\% | 1907 | 30.5\% |
| College | Missing Data | 2051 | 68.0\% | 1080 | 51.8\% | 377 | 68.1\% | 316 | 53.1\% | 3824 | 61.2\% |
| Current <br> Marital Status | Divorced/Separated | 160 | 5.3\% | 90 | 4.3\% | 47 | 8.5\% | 34 | 5.7\% | 331 | 5.3\% |
|  | Married | 803 | 26.6\% | 274 | 13.1\% | 258 | 46.6\% | 91 | 15.3\% | 1426 | 22.8\% |
|  | Single/Never Married | 919 | 30.5\% | 1214 | 58.3\% | 116 | 20.9\% | 264 | 44.4\% | 2513 | 40.2\% |
|  | Widowed | 71 | 2.4\% | 2 | 0.1\% | 5 | 0.9\% | 7 | 1.2\% | 85 | 1.4\% |
|  | Missing Data | 1064 | 35.3\% | 504 | 24.2\% | 128 | 23.1\% | 199 | 33.4\% | 1895 | 30.3\% |

Fall 2001 Census Student Characteristics

|  |  | Instructional Division |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Academic |  |  |  | Technical |  |  |  |  |  |
|  |  | Fulltime Student |  |  |  | Fulltime Student |  |  |  | Count | Percent |
|  |  | No |  | Yes |  | No |  | Yes |  |  |  |
|  |  | Count | Percent | Count | Percent | Count | Percent | Count | Percent |  |  |
| Household Status | Single Parent With Dependents | 161 | 5.3\% | 156 | 7.5\% | 38 | 6.9\% | 47 | 7.9\% | 402 | 6.4\% |
|  | Couple With Dependents | 487 | 16.1\% | 250 | 12.0\% | 193 | 34.8\% | 83 | 13.9\% | 1013 | 16.2\% |
|  | Without Dependents | 822 | 27.2\% | 949 | 45.5\% | 137 | 24.7\% | 210 | 35.3\% | 2118 | 33.9\% |
|  | Other | 319 | 10.6\% | 196 | 9.4\% | 43 | 7.8\% | 46 | 7.7\% | 604 | 9.7\% |
|  | Missing Data | 1228 | 40.7\% | 533 | 25.6\% | 143 | 25.8\% | 209 | 35.1\% | 2113 | 33.8\% |
| Employment Status | Employed less than 35 hrs/week | 530 | 17.6\% | 728 | 34.9\% | 104 | 18.8\% | 169 | 28.4\% | 1531 | 24.5\% |
|  | Employed more than $34 \mathrm{hrs} /$ week | 706 | 23.4\% | 233 | 11.2\% | 248 | 44.8\% | 67 | 11.3\% | 1254 | 20.1\% |
|  | Employed as homemaker | 67 | 2.2\% | 35 | 1.7\% | 23 | 4.2\% | 8 | 1.3\% | 133 | 2.1\% |
|  | Not Employed, Seeking Work | 179 | 5.9\% | 318 | 15.3\% | 22 | 4.0\% | 84 | 14.1\% | 603 | 9.6\% |
|  | Not Employed, Not Seeking Work | 418 | 13.9\% | 242 | 11.6\% | 28 | 5.1\% | 64 | 10.8\% | 752 | 12.0\% |
|  | Missing Data | 1117 | 37.0\% | 528 | 25.3\% | 129 | 23.3\% | 203 | 34.1\% | 1977 | 31.6\% |
| Education <br> Level at Admission | Not Complete HS | 126 | 4.2\% | 23 | 1.1\% | 15 | 2.7\% | 5 | 0.8\% | 169 | 2.7\% |
|  | Completing GED/Equivalency | 53 | 1.8\% | 24 | 1.2\% | 6 | 1.1\% | 9 | 1.5\% | 92 | 1.5\% |
|  | Completing HS/Home Schooling | 553 | 18.3\% | 239 | 11.5\% | 61 | 11.0\% | 64 | 10.8\% | 917 | 14.7\% |
|  | GED Graduate | 95 | 3.1\% | 135 | 6.5\% | 31 | 5.6\% | 52 | 8.7\% | 313 | 5.0\% |
|  | HS Graduate | 538 | 17.8\% | 1015 | 48.7\% | 142 | 25.6\% | 284 | 47.7\% | 1979 | 31.7\% |
|  | Some College, No Degree | 713 | 23.6\% | 576 | 27.6\% | 179 | 32.3\% | 151 | 25.4\% | 1619 | 25.9\% |
|  | Associate Degree | 116 | 3.8\% | 25 | 1.2\% | 23 | 4.2\% | 14 | 2.4\% | 178 | 2.8\% |
|  | Bachelor Degree or Higher | 240 | 8.0\% | 13 | 0.6\% | 42 | 7.6\% | 5 | 0.8\% | 300 | 4.8\% |
|  | Missing Data | 583 | 19.3\% | 34 | 1.6\% | 55 | 9.9\% | 11 | 1.8\% | 683 | 10.9\% |
| Educational Objective | Get a Job | 74 | 2.5\% | 73 | 3.5\% | 23 | 4.2\% | 45 | 7.6\% | 215 | 3.4\% |
|  | Improve Skills for Current Job | 194 | 6.4\% | 16 | 0.8\% | 182 | 32.9\% | 13 | 2.2\% | 405 | 6.5\% |
|  | Get a Different Job | 73 | 2.4\% | 46 | 2.2\% | 20 | 3.6\% | 28 | 4.7\% | 167 | 2.7\% |
|  | Earn a 1 Yr. Certificate | 20 | 0.7\% | 22 | 1.1\% | 19 | 3.4\% | 43 | 7.2\% | 104 | 1.7\% |
|  | Earn a 2 Yr. Degree (Not Transfer) | 185 | 6.1\% | 249 | 11.9\% | 54 | 9.7\% | 165 | 27.7\% | 653 | 10.4\% |
|  | Transfer to 4 Yr. School (Without CSI Degree) | 159 | 5.3\% | 126 | 6.0\% | 18 | 3.2\% | 4 | 0.7\% | 307 | 4.9\% |
|  | Transfer to 4 Yr . School (With CSI Degree) | 348 | 11.5\% | 933 | 44.8\% | 33 | 6.0\% | 67 | 11.3\% | 1381 | 22.1\% |
|  | Other | 336 | 11.1\% | 63 | 3.0\% | 30 | 5.4\% | 17 | 2.9\% | 446 | 7.1\% |
|  | Missing Data | 1628 | 54.0\% | 556 | 26.7\% | 175 | 31.6\% | 213 | 35.8\% | 2572 | 41.2\% |

Fall 2001 Census Student Characteristics


