Fall 2003 Census Student Characteristics

		Fulltime Student				Total	
		No		Yes		Total	
		Count	Percent	Count	Percent	Count	Percent
Class Lovel	Freshman	2972	57.0%	1860	36.8%	4832	68.9%
Class Level	Sophomore	895	43.0%	1291	63.2%	2186	31.1%
Gender	Female	2570	66.5%	1882	59.7%	4452	63.4%
	Male	1297	33.5%	1268	40.2%	2565	36.5%
	Non-Respondent			1	0.0%	1	0.0%
	Asian American	36	0.9%	29	0.9%	65	0.9%
	Black/African American	8	0.2%	28	0.9%	36	0.5%
	Hispanic	276	7.1%	260	8.3%	536	7.6%
	Amer Indian/Alaskan Native	30	0.8%	29	0.9%	59	0.8%
Ethnicity	Non Respondent	230	5.9%	99	3.1%	329	4.7%
Limiony	Other	26	0.7%	43	1.4%	69	1.0%
	Pacific Islander/ Native Hawaiian	12	0.3%	12	0.4%	24	0.3%
	Nonresident Alien			2	0.1%	2	0.0%
	White/Caucasian	3244	83.9%	2649	84.1%	5893	84.0%
	Missing Data	5	0.1%			5	0.1%
Age Groups	Less than 18	608	15.7%	68	2.2%	676	9.6%
	18 - 19	244	6.3%	1125	35.7%	1369	19.5%
	20 - 21	260	6.7%	585	18.6%	845	12.0%
	22 - 24	350	9.1%	412	13.1%	762	10.9%
	25 - 29	385	10.0%	336	10.7%	721	10.3%
	30 - 34	279	7.2%	216	6.9%	495	7.1%
	35 - 39	253	6.5%	123	3.9%	376	5.4%
	40 - 49	512	13.2%	187	5.9%	699	10.0%
	50 - 64	395	10.2%	63	2.0%	458	6.5%
	65 or Older	541	14.0%	3	0.1%	544	7.8%
	Missing Data	40	1.0%	33	1.0%	73	1.0%
Marital Status	Divorced/Separated	379	9.8%	286	9.1%	665	9.5%
	Married	1772	45.8%	671	21.3%	2443	34.8%
	Single/Never Married	1545	40.0%	2175	69.0%	3720	53.0%
	Widowed	165	4.3%	16	0.5%	181	2.6%
	Missing Data	6	0.2%	3	0.1%	9	0.1%
Household Status	Single Parent With Dependents	327	8.5%	333	10.6%	660	9.4%
	Couple With Dependents	896	23.2%	467	14.8%	1363	19.4%
	Without Dependents	1418	36.7%	1540	48.9%	2958	42.1%
	Other	588	15.2%	291	9.2%	879	12.5%
	Missing Data	638	16.5%	520	16.5%	1158	16.5%

Fall 2003 Census Student Characteristics

		Fulltime Student				Total	
		No		Yes		Iotai	
		Count	Percent	Count	Percent	Count	Percent
Employment Status	Employed less than 35 hrs/week	803	20.8%	1094	34.7%	1897	27.0%
	Employed more than 34 hrs/week	1302	33.7%	460	14.6%	1762	25.1%
	Employed as homemaker	97	2.5%	58	1.8%	155	2.2%
	Not Employed, Seeking Work	448	11.6%	644	20.4%	1092	15.6%
	Not Employed, Not Seeking Work	769	19.9%	380	12.1%	1149	16.4%
	Missing Data	448	11.6%	515	16.3%	963	13.7%
Education Level at Admission	Did Not Complete High School	159	4.1%	33	1.0%	192	2.7%
	Completing GED/Equivalency	60	1.6%	32	1.0%	92	1.3%
	Completing High School	410	10.6%	81	2.6%	491	7.0%
	GED Grad or Equivalent	119	3.1%	195	6.2%	314	4.5%
	High School Graduate	788	20.4%	1544	49.0%	2332	33.2%
	Some College, No Degree	1131	29.2%	1064	33.8%	2195	31.3%
	Associate Degree	202	5.2%	103	3.3%	305	4.3%
	Bachelor's Degree or higher	388	10.0%	33	1.0%	421	6.0%
	Missing Data	610	15.8%	66	2.1%	676	9.6%
Educational Objective	Get a Job	144	3.7%	192	6.1%	336	4.8%
	Improve Skills for Current Job	406	10.5%	53	1.7%	459	6.5%
	Get a Different Job	178	4.6%	114	3.6%	292	4.2%
	Earn a 1 Yr. Certificate	60	1.6%	92	2.9%	152	2.2%
	Earn a 2 Yr. Degree (Not Transfer)	435	11.2%	662	21.0%	1097	15.6%
	Transfer to 4 Yr. School (Without CSI Degree)	300	7.8%	169	5.4%	469	6.7%
	Transfer to 4 Yr. School (With CSI Degree)	506	13.1%	1132	35.9%	1638	23.3%
	Other	393	10.2%	151	4.8%	544	7.8%
	Missing Data	1445	37.4%	586	18.6%	2031	28.9%
Anticipated Time at CSI	Less than 1 Semester	193	5.0%	15	0.5%	208	3.0%
	1 - 2 Semesters	466	12.1%	380	12.1%	846	12.1%
	3 Semesters	122	3.2%	213	6.8%	335	4.8%
	4 Semesters	214	5.5%	591	18.8%	805	11.5%
	More than 4 Semesters	398	10.3%	602	19.1%	1000	14.2%
	Unknown	1883	48.7%	841	26.7%	2724	38.8%
	Missing Data	591	15.3%	509	16.2%	1100	15.7%
Total		3867	100.0%	3151	100.0%	7018	100.0%