

Fall 2010 Student Characteristics

		Academic				Technical				Total			
		Enrolled at Census		Enrolled Post-Census		Enrolled at Census		Enrolled Post-Census		Enrolled at Census		Enrolled Post-Census	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Fall 2010 Students		6531	67.2%	1854	19.1%	1151	11.8%	183	1.9%	7682	79.0%	2037	21.0%
Class Level	Freshman	3433	52.6%	73	3.9%	642	55.8%	20	10.9%	4075	53.0%	93	4.6%
	Sophomore	1761	27.0%	21	1.1%	449	39.0%	5	2.7%	2210	28.8%	26	1.3%
	Non-Degree Seeking	1337	20.5%	1760	94.9%	60	5.2%	158	86.3%	1397	18.2%	1918	94.2%
Gender	Female	4193	64.2%	1247	67.4%	563	48.9%	112	61.5%	4756	61.9%	1359	66.9%
	Male	2330	35.7%	587	31.7%	587	51.0%	64	35.2%	2917	38.0%	651	32.1%
	Non-Respondent/Missing	8	.1%	15	.8%	1	.1%	6	3.3%	9	.1%	21	1.0%
Ethnicity	Asian American	72	1.1%	17	.9%	5	.4%	4	2.3%	77	1.0%	21	1.1%
	Black/African American	62	1.0%	6	.3%	6	.5%	0	.0%	68	.9%	6	.3%
	Hispanic	797	12.3%	155	8.6%	124	10.9%	15	8.7%	921	12.1%	170	8.6%
	American Indian/Alaskan Native	50	.8%	11	.6%	10	.9%	0	.0%	60	.8%	11	.6%
	Non Respondent	295	4.6%	140	7.8%	33	2.9%	20	11.6%	328	4.3%	160	8.1%
	Two or More Races	100	1.5%	8	.4%	14	1.2%	3	1.7%	114	1.5%	11	.6%
	Pacific Islander/ Native Hawaiian	28	.4%	6	.3%	2	.2%	0	.0%	30	.4%	6	.3%
	Nonresident Alien	0	.0%	0	.0%	1	.1%	1	.6%	1	.0%	1	.1%
Age Group	White/Caucasian	5055	78.3%	1452	80.9%	946	82.9%	130	75.1%	6001	79.0%	1582	80.4%
	Less than 18	166	2.6%	964	53.9%	9	.8%	110	63.2%	175	2.3%	1074	54.8%
	18 - 19	1385	21.3%	188	10.5%	193	16.8%	42	24.1%	1578	20.6%	230	11.7%
	20 - 21	991	15.3%	9	.5%	186	16.2%	3	1.7%	1177	15.4%	12	.6%
	22 - 24	778	12.0%	8	.4%	147	12.8%	1	.6%	925	12.1%	9	.5%
	25 - 29	770	11.8%	39	2.2%	184	16.0%	4	2.3%	954	12.5%	43	2.2%
	30 - 34	488	7.5%	31	1.7%	132	11.5%	4	2.3%	620	8.1%	35	1.8%
	35 - 39	309	4.8%	43	2.4%	84	7.3%	2	1.1%	393	5.1%	45	2.3%
	40 - 49	430	6.6%	85	4.8%	114	9.9%	1	.6%	544	7.1%	86	4.4%
50 - 64	394	6.1%	210	11.8%	75	6.5%	5	2.9%	469	6.1%	215	11.0%	
65 or Older	787	12.1%	210	11.8%	23	2.0%	2	1.1%	810	10.6%	212	10.8%	
Dual Credit Status	No	6343	97.1%	678	36.6%	1147	99.7%	38	20.8%	7490	97.5%	716	35.1%
	Yes	188	2.9%	1176	63.4%	4	.3%	145	79.2%	192	2.5%	1321	64.9%
Educational Objective	Earn a 1 Year Certificate	108	2.0%	3	.3%	81	7.7%	0	.0%	189	2.9%	3	.3%
	Get a Different Job	143	2.6%	9	.8%	34	3.2%	1	1.2%	177	2.7%	10	.9%
	Earn a 2 Year Degree (Not Transfer)	1285	23.6%	29	2.7%	456	43.4%	4	4.9%	1741	26.8%	33	2.9%
	Improve Skills for Current Job	115	2.1%	191	18.0%	64	6.1%	3	3.7%	179	2.8%	194	16.9%
	Get a Job	169	3.1%	48	4.5%	78	7.4%	6	7.3%	247	3.8%	54	4.7%
	Other	397	7.3%	339	31.9%	39	3.7%	40	48.8%	436	6.7%	379	33.1%
	Personal Enrichment	360	6.6%	152	14.3%	35	3.3%	5	6.1%	395	6.1%	157	13.7%
	Transfer to a 4-Year School with a CSI Degree	2571	47.2%	124	11.7%	250	23.8%	14	17.1%	2821	43.4%	138	12.1%
Transfer to a 4-Year School without a CSI Degree	294	5.4%	168	15.8%	14	1.3%	9	11.0%	308	4.7%	177	15.5%	
Household Status	Lives in parents	1785	32.9%	452	42.5%	263	25.0%	41	48.8%	2048	31.6%	493	43.0%
	Other	1831	33.7%	369	34.7%	395	37.5%	29	34.5%	2226	34.4%	398	34.7%
	With spouse in household with children/dependents	1237	22.8%	205	19.3%	275	26.1%	9	10.7%	1512	23.3%	214	18.7%
	Single parent household with children/dependents	573	10.6%	37	3.5%	119	11.3%	5	6.0%	692	10.7%	42	3.7%
Employment Status	Employed 35 or more hours per week	1324	24.2%	260	22.9%	250	23.8%	9	10.0%	1574	24.2%	269	22.0%
	Homemaker	170	3.1%	7	.6%	28	2.7%	1	1.1%	198	3.0%	8	.7%
	Not employed, not seeking work	803	14.7%	460	40.6%	160	15.2%	40	44.4%	963	14.8%	500	40.8%
	Employed less than 35 hours per week	1946	35.6%	244	21.5%	363	34.5%	23	25.6%	2309	35.5%	267	21.8%
	Not employed, but seeking work	1217	22.3%	163	14.4%	250	23.8%	17	18.9%	1467	22.5%	180	14.7%