Fall 2016 Student Characteristics by Instructional Division

	Student Division					
	Academic		Technical		Total	
	Count	%	Count	%	Count	%
Fall 2016 Census Students Total	6267	100.0%	754	100.0%	7021	100.0%
Credit Load — Full-Time Student	1640	26.2%	487	64.6%	2127	30.3%
Part-Time Student	4627	73.8%	267	35.4%	4894	69.7%
Dual Credit Student — No	3828	61.1%	754	100.0%	4582	65.3%
Yes	2439	38.9%	0	.0%	2439	34.7%
Class Level — Freshman	1638	26.1%	236	31.3%	1874	26.7%
Sophomore	1657	26.4%	515	68.3%	2172	30.9%
Non-Degree Seeking	2972	47.4%	3	.4%	2975	42.4%
Gender — Female	3922	62.6%	389	51.6%	4311	61.4%
Male	2343	37.4%	365	48.4%	2708	38.6%
Unknown/Missing Data	2	.0%	0	.0%	2	.0%
Ethnicity — Nonresident Alien	61	1.0%	6	.8%	67	1.0%
Non Respondent	392	6.2%	29	3.8%	421	6.0%
Hispanic	1236	19.7%	155	20.6%	1391	19.8%
American Indian/Alaskan Native	52	.8%	9	1.2%	61	.9%
Asian American	71	1.1%	6	.8%	77	1.1%
Black/African American	52	.8%	7	.9%	59	.8%
Pacific Islander/ Native Hawaiian	18	.3%	1	.1%	19	.3%
White/Caucasian	4271	68.2%	531	70.4%	4802	68.4%
Two or More Races	114	1.8%	10	1.3%	124	1.8%
Age Group — Less than 18	2329	37.2%	2	.3%	2331	33.2%
18 - 19	1329	21.2%	157	20.8%	1486	21.2%
20 - 21	687	11.0%	163	21.6%	850	12.1%
22 - 24	582	9.3%	130	17.2%	712	10.1%
25 - 29	460	7.3%	109	14.5%	569	8.1%
30 - 34	272	4.3%	69	9.2%	341	4.9%
35 - 39	179	2.9%	49	6.5%	228	3.2%
40 - 49	205	3.3%	45	6.0%	250	3.6%
50 - 64	137	2.2%	29	3.8%	166	2.4%
65 or Older	85	1.4%	1	.1%	86	1.2%
Missing Data	2	.0%	0	.0%	2	.0%
Household Status — Lives in parents' household	2435	38.9%	262	34.7%	2697	38.4%
Other	1059	16.9%	232	30.8%	1291	18.4%
With spouse in household with children/dependents	706	11.3%	157	20.8%	863	12.3%
Single parent household with children/dependents	255	4.1%	66	8.8%	321	4.6%
Unknown/Missing Data	1812	28.9%	37	4.9%	1849	26.3%
Marital Status — Divorced/Separated	177	2.8%	46	6.1%	223	3.2%
Married	868	13.9%	163	21.6%	1031	14.7%
Single	2993	47.8%	525	69.6%	3518	50.1%
Widowed	17	.3%	5	.7%	22	.3%
Unknown/Missing Data	2212	35.3%	15	2.0%	2227	31.7%

Includes students as of October 15th census date.

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Fall 2016 Census Students Total	6267	100.0%	754	100.0%	7021	100.0%
Employment Status — Employed 35 or more hours per week	989	15.8%	208	27.6%	1197	17.0%
Homemaker	91	1.5%	12	1.6%	103	1.5%
Not employed, not seeking work	925	14.8%	85	11.3%	1010	14.4%
Employed less than 35 hours per week	1814	28.9%	279	37.0%	2093	29.8%
Not employed, but seeking work	642	10.2%	132	17.5%	774	11.0%
Unknown/Missing Data	1806	28.8%	38	5.0%	1844	26.3%
Educational Objective — Earn a 1 Year Certificate	53	.8%	29	3.8%	82	1.2%
Get a Different Job	68	1.1%	23	3.1%	91	1.3%
Earn a 2 Year Degree (Not Transfer)	782	12.5%	360	47.7%	1142	16.3%
Improve Skills for Current Job	116	1.9%	27	3.6%	143	2.0%
Get a Job	121	1.9%	43	5.7%	164	2.3%
Other	0	.0%	0	.0%	0	.0%
Personal Enrichment	256	4.1%	13	1.7%	269	3.8%
Transfer to a 4-Year School with a CSI Degree	1983	31.6%	174	23.1%	2157	30.7%
Transfer to a 4-Year School without a CSI Degree	379	6.0%	13	1.7%	392	5.6%
Unknown/Missing Data	2509	40.0%	72	9.5%	2581	36.8%
Anticipated Time at CSI — One semester	91	1.5%	7	.9%	98	1.4%
Two semesters	643	10.3%	88	11.7%	731	10.4%
Three semesters	205	3.3%	51	6.8%	256	3.6%
Four semesters	1046	16.7%	256	34.0%	1302	18.5%
More than four semesters	902	14.4%	152	20.2%	1054	15.0%
Unknown/Missing Data	3380	53.9%	200	26.5%	3580	51.0%
Current Educational Level — Associate degree	274	4.4%	68	9.0%	342	4.9%
Bachelor's degree or hgher	211	3.4%	19	2.5%	230	3.3%
Completing high school	1360	21.7%	61	8.1%	1421	20.2%
GED graduate	0	.0%	0	.0%	0	.0%
Completing GED	17	.3%	3	.4%	20	.3%
High school graduate	988	15.8%	208	27.6%	1196	17.0%
Less than high school	110	1.8%	0	.0%	110	1.6%
Some college, no degree	0	.0%	0	.0%	0	.0%
Unknown/Missing Data	3307	52.8%	395	52.4%	3702	52.7%

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